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WESSON, MISS. 39191

COPIAH- LINCOLN JUNIOR COLLEGE

WESSON, MISSISSIPPI

19 49

Announcements

1949

1950



COPIAH-LINCOLN
Application for Admission

NAME _____ Sex _____

Address _____ County _____

Please Check: Veteran _____ Non-Veteran _____

Parent or Guardian _____

Address _____ County _____

Classification for Session 1949-50:

College Class _____ To Major In _____

or

High School Classification: _____ th Grade

A transcript of my credits will be mailed soon to the Registrar, Copiah-Lincoln Junior College, Wesson, Mississippi. (The transcript must be mailed by a high school official—not by the student.)

Enclosed is a money order or check in the amount of three dollars (\$3.00) for **Room Reservation**; or for married Veteran's Apartment ten dollars (\$10.00) for Apartment Reservation.

Signed:

Date _____

NOTE:- In case of housing shortage, preference will be given Copiah, Lincoln, Simpson and Franklin County Students and Veterans.

The Applicant may request and have the Reservation Fee refunded if the college is notified by August 15, 1949. No refund will be made if the reservation is canceled after August 15.

COPIAH- LINCOLN

JUNIOR COLLEGE

WESSON, MISSISSIPPI

19 49

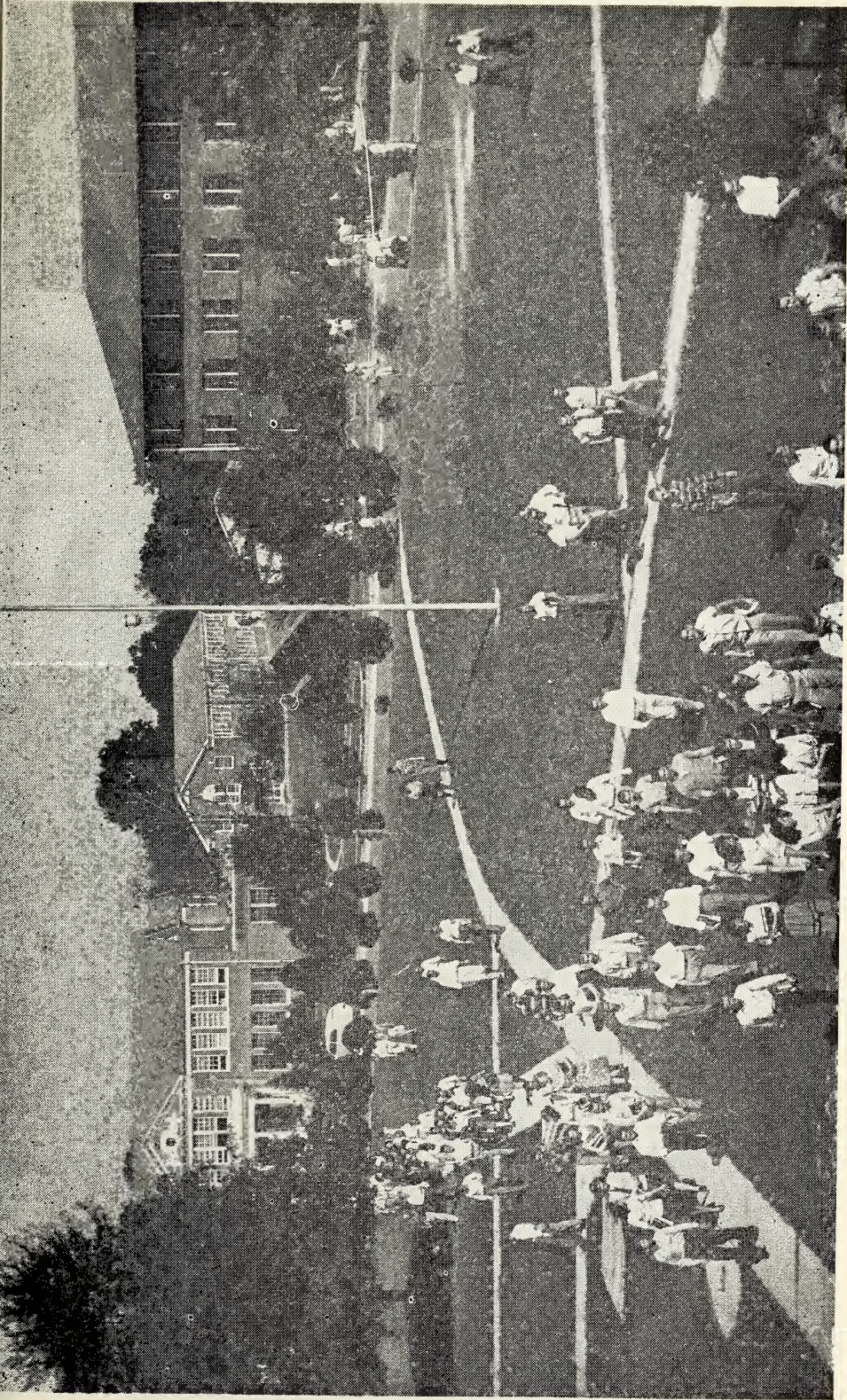
Announcements

1949

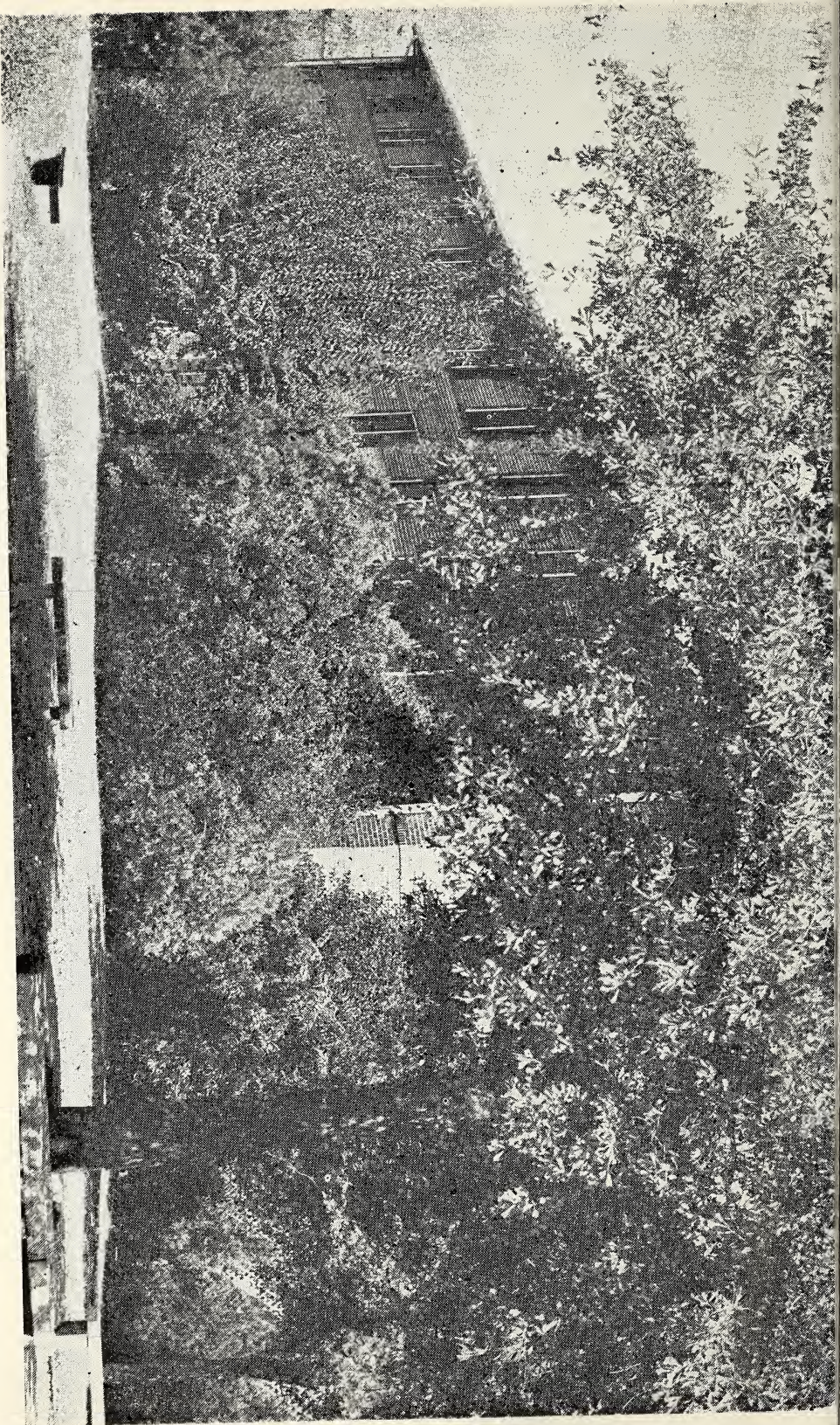
1950



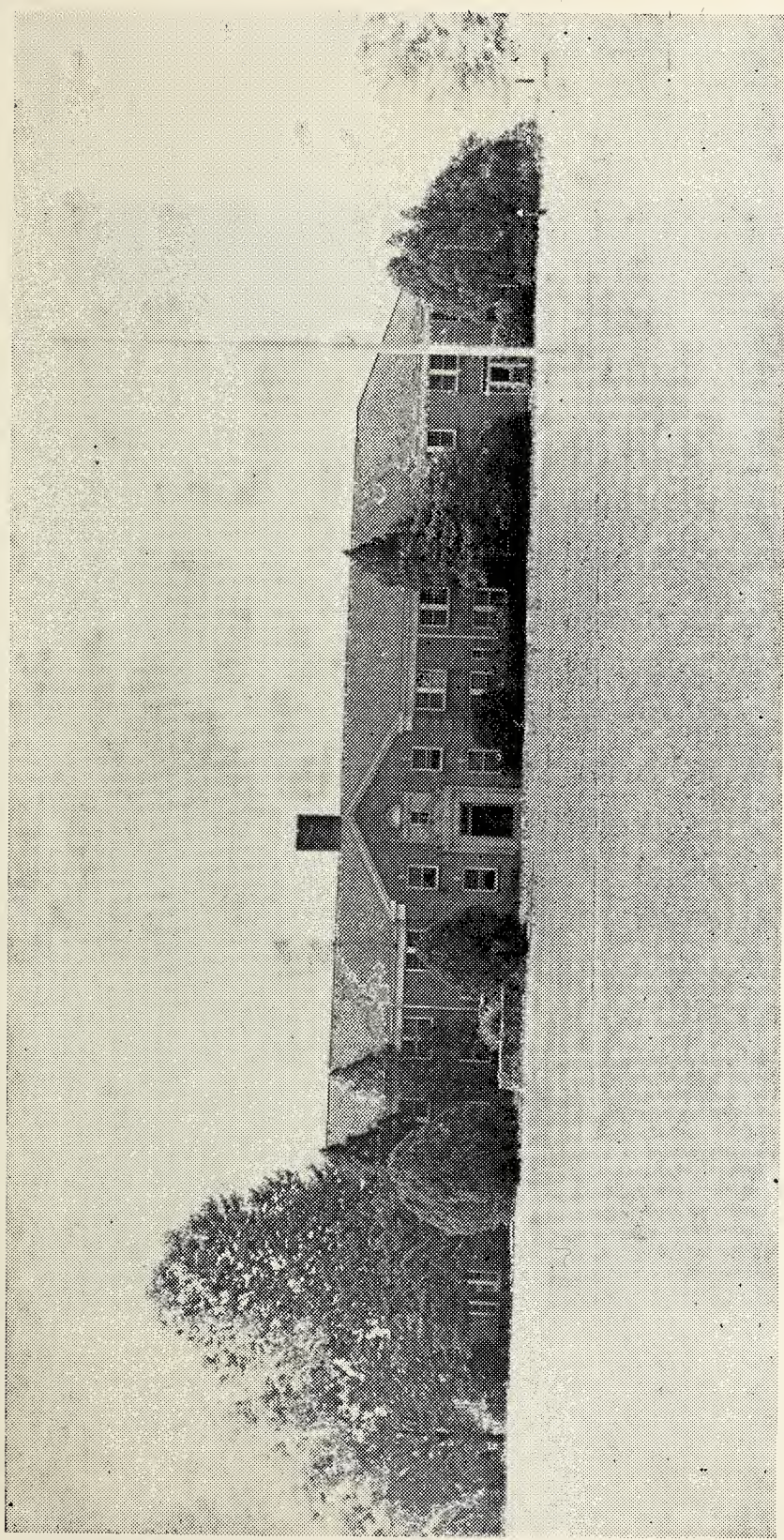
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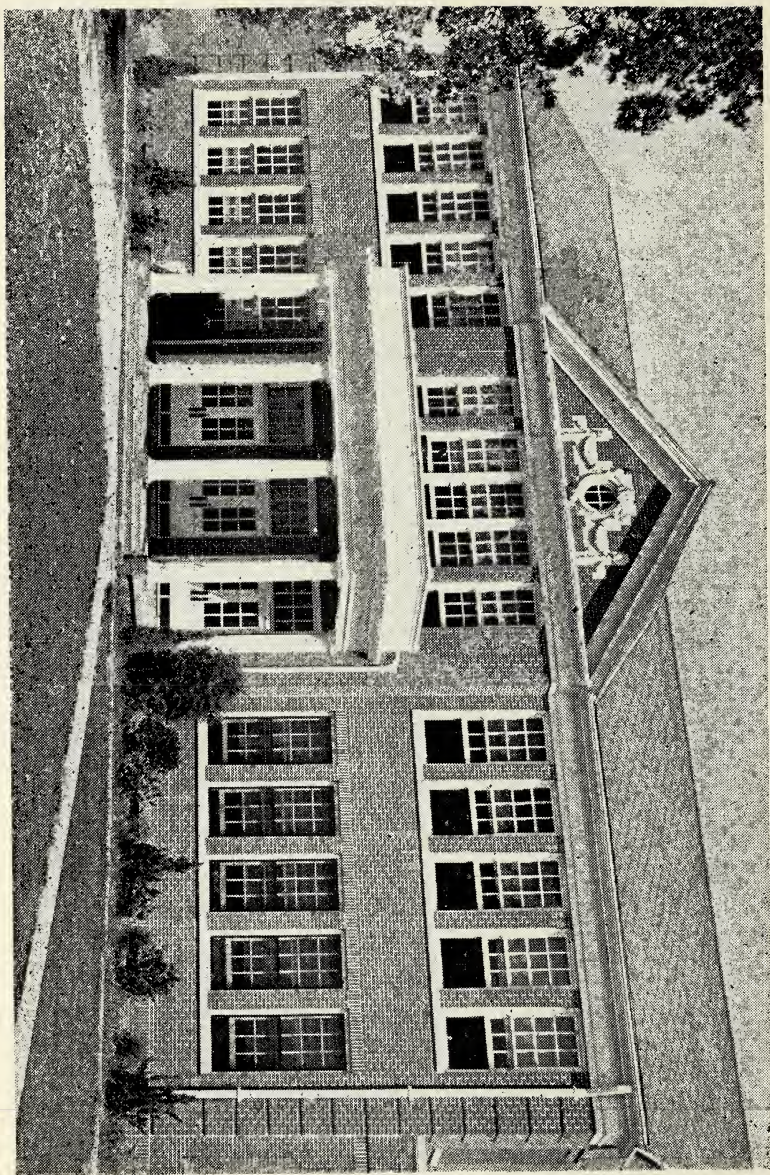
BETWEEN CLASSES



WOMEN'S DORMITORY



MEN'S DORMITORY



ADMINISTRATION BUILDING

OFFICIALS

BOARD OF TRUSTEES

W. S. HENLEY, President
R. E. REA, Secretary
R. S. BERRY
W. E. BOGGAN
PENCE BROWN
CHARLES BUSH
B. W. CAGLE
GRADY CALLENDER
W. J. CRECINCK, SR.

E. RAY IZARD
W. W. McCORMICK
LUTHER C. MAGEE
DR. OTHO MESSER
R. E. MIDDLETON
T. V. RUSH
CARLOS SMITH
W. LEE WHITE



BOARDS OF SUPERVISORS

Copiah County

GEORGE MARX
A. B. BARLOW
M. F. HENNINGTON
L. E. HOOD
WALTER BARLOW

Lincoln County

MARTIN HOLMES
JIM COKER
CLINT B. BRISTER
LEROY LEGGETT
J. HUGH JAMES

Simpson County

ESTUS LAYTON
H. B. SMITH
J. M. ASHLEY
C. L. STEEN
C. P. MAHAFFEY

Franklin County

NEWMAN SCOTT
E. M. McLEMORE
ERNEST ZUMBRO
P. L. LOFTON
CICERO NETTLES

FACULTY AND ADMINISTRATIVE OFFICERS 1949-1950

James M. Ewing, B. S., M. A.	President
W. F. Bruce, Jr., B. S.	Football—Social Science
M. R. Busby, B. S.	Basketball—Science
Miss Fannie Callender	Dietitian
Miss Sara Brooks Collins, B. A.	English
R. N. Cowart, B. S., M. Ed.	Trades Education
Mrs. Hal R. Ellis, Sr., B. A., B. M.	Faculty House Hostess
W. M. Ellis, B. S.	Assistant Coach—Social Science
F. M. Fortenberry, B. A., Graduate Study	Athletic Dir.—Social Science
Clifford C. Foster	Auto Mechanics
Ralph W. Franklin, B. A., M. M. Ed.	Band—Music Theory
Buford R. Frazier, A. B., M. A.	Psychology—Sociology
Miss Mary Agnes Ginn	Assistant Bookkeeper
Miss Willie Mae Hamill, B. A., M. A.	English
Mrs. E. T. Harvey, B. A., M. A.	English
T. J. Hewitt, B. A., B. S., Graduate Study	Languages
H. T. Huddleston, B. A., M. S.	Dean of Men—Chemistry
Miss Grace Huff, B. A., M. A.	History
Miss Honor Ingram, B. A., M. A.	English
Miss Mary Jane Koelz, B. S., M. A.	Mathematics
Miss Mary Kyle, B. S., Graduate Study	Physical Education
James M. Lewis, B. S., Graduate Study	Biology—Principal
Edward R. Lloyd, B. S., M. S.	Agriculture
Miss Allie Lee Lofton, R. N.	Nurse
Miss Allene McCormick, B. S., Graduate Study	Home Economics
Mrs. Mary Lee McDonald	Dormitory Hostess
Graydon L. Mullen	Bookkeeper
Miss Gertrude K. Mutton, B. M., Graduate Study in Europe; Pupil of Vernon Spencer and Josef Lhevine	Music—Piano
Thomas E. Myers, B. S., Graduate Study	Drawing—Vocational Shop
Mrs. Evelyn Oswalt, Cert. in L. S.	Library
Armand L. Perrault, B. S., M. B. A.	Commerce
Miss Bette Power, B. A.	Secretary
John T. Simpson, Jr., B. S., M. A.	English
Grover Smith, B. S.	Vocational Agriculture
Miss Lula Stevens, M. E. L., M. A.	Dean of Women
Robert C. Strait, B. S., Graduate Study	Assistant Coach—Science
Fred E. Thompson, B. A., Graduate Study	Commerce
Miss Mary M. Thompson, B. A., Graduate Study	Commerce
Miss Wilma Walker, B. S., M. A.	Reading
Richard Frank Waddey, A. B.	Physics
J. J. Wesson, B. S., M. A.	Registrar
Miss Mary Jeanne Wooley, B. M. E., Pupil of Wm. A. C. Zerffi	Voice
Mrs. Thomas E. Myers	Secretary, Guidance Center
Miss Zelle Weems, B. A.	Psychometrist, Guidance Center
James Conrad Womack, B. S., M. Ed.	Appraiser, Guidance Center
Mrs. J. C. Womack	Secretary, Guidance Center

2 S. a. b. f. a.
2 S. p. a. d.

67

2 Anderson
3 Hamilton
4 Price

Quincy
Beiler
me
paula

2. (M. D. Walter)
3. (from Hazel)
4. Knappe
1. Silver
4. Silver

Camden
Section
Plot

SCHOOL CALENDAR

August 27 (Saturday)
7:00 P. M. _____ Faculty Meeting

August 29 (Monday)
9:00 A. M. to 2:00 P. M. _____ Registration Local Students

August 30 (Tuesday)
9:00 A. M. _____ Dormitories Open

August 30 (Tuesday)
9:30 A. M. _____ Registration Begins

August 31 (Wednesday)
4:00 P. M. _____ Registration Completed

September 1 (Thursday)
Late Entrance Fee of One Dollar for Those Not in Line at the Close of
Registration Wednesday.

September 1 (Thursday)
9:00 A. M. _____ Assembly
Schedule of Thursday and Friday Classes

November 23 to November 27
(Wednesday noon to Sunday, 7:00 P. M.) _____ Thanksgiving Holidays

December 21 through January 2
(Wednesday noon to Monday, 7:00 P. M.) _____ Christmas Holidays

January 7, 9, 10, and 11 _____ First Semester Examinations

January 11 (Wednesday) 4:00 P. M. _____ First Semester Ends

January 12, 8:00 A. M. _____ Second Semester Begins

Spring Holidays—12:00 noon Wednesday, to 7:00 P. M. Sunday
(Week of Mississippi Education Association)

May 1 (Monday) _____ Final Date for Organized Social Activities

May 14 (Sunday) 11:00 A. M. _____ Baccalaureate Sermon

May 17 (Wednesday) 10:00 A. M. _____ Graduation Exercises

May 17 (Wednesday) 12:00 noon _____ Official Closing

BOARD CALENDAR 1949-1950

All Departments are operated on a "school month" or four-week basis. Each student is responsible for seeing that his account is paid on time.

Board will be due and payable in advance every four weeks, on each of the following dates:

AUGUST	30	First Month	JANUARY	23	Sixth Month
SEPTEMBER	26	Second Month	FEBRUARY	20	Seventh Month
OCTOBER	24	Third Month	MARCH	20	Eighth Month
NOVEMBER	21	Fourth Month	APRIL	17	Ninth Month
DECEMBER	19	Fifth Month			

There are nine four-week months, or periods, in the school session extending over a period of eight and one-half calendar months. This makes nine Pay-Periods. Throughout this catalogue a "month" represents four weeks; i. e., twenty-eight days.

1949

1950

JULY							OCTOBER							JANUARY							APRIL										
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S				
					1	2							1	1	2	3	4	5	6	7							1				
3	4	5	6	7	8	9	2	3	4	5	6	7	8	8	9	10	11	12	13	14	2	3	4	5	6	7	8				
10	11	12	13	14	15	16	9	10	11	12	13	14	15	15	16	17	18	19	20	21	9	10	11	12	13	14	15				
17	18	19	20	21	22	23	16	17	18	19	20	21	22	22	23	24	25	26	27	28	16	17	18	19	20	21	22				
24	25	26	27	28	28	30	23	24	25	26	27	28	29	29	30	31					23	24	25	26	27	28	29				
31							30	31													30										
AUGUST							NOVEMBER							FEBRUARY							MAY										
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28	29	30	31				27	28	29	30				26	26	27	28					28	29	30	31						
SEPTEMBER							DECEMBER							MARCH							JUNE										
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S				
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18	19	20	21	22	23	24	18	19	20	21	22	23	24	19	20	21	22	23	24	25	18	19	20	21	22	23	24				
25	26	27	28	29	30		25	26	27	28	29	30	31	26	27	28	29	30	31		25	26	27	28	29	30					

Please See Statement on Expense Page Regarding Meal Tickets.

GENERAL INFORMATION

HISTORY

Copiah-Lincoln was established at Wesson, Mississippi, in the edge of Copiah County as an Agricultural High School in the fall of 1915, with a plant valued at less than \$25,000.00. During the early years of the school it served as a high school for all of the rural districts of Copiah and Lincoln Counties. As consolidation of local schools progressed within the counties practically every family in each county was given access to an accredited high school. Graduates of Copiah-Lincoln Agricultural High School in most cases assumed positions of leadership in the consolidation program.

By 1928 the educational leadership of the counties and of the Agricultural High School agreed that the children of Copiah and Lincoln counties were being given at least minimum high school opportunity. The popularizing of educational opportunity beyond the ordinary twelfth-grade level had now made additional offerings in the public schools of the counties desirable. To meet this need Copiah-Lincoln Junior College was organized during the summer of 1928. An enrollment of about fifty students was expected the first year; however the actual enrollment was more than ninety. In 1929 the ninth grade was dropped and in 1930 the tenth grade was dropped by the Board of Trustees in order to operate a four-year Junior College. During the years since 1928 Copiah-Lincoln has continued to grow in size and prestige, and occupies an enviable position in the State's educational system. The plant is now valued at more than \$800,000.00.

All of the physical property of Copiah-Lincoln is owned jointly and equally by Copiah County and Lincoln County. In 1934 a request was made by Simpson County officials for an opportunity to join in the support of Copiah-Lincoln that her students might have the rights and benefits of the public junior college. Accordingly, the Copiah-Lincoln Board of Trustees accepted Simpson as a cooperating county, which relationship continues most pleasantly. During the Fall of 1948 Franklin County School Board and Board of Supervisors each passed suitable resolutions and Franklin County became an official part of Copiah-Lincoln.

LOCATION

Copiah-Lincoln is located within the town of Wesson, on the

main line of the Illinois Central Railroad and U. S. Highway 51. Wesson is easily accessible, being fifty miles south of Jackson, one hundred fifty miles north of New Orleans, and about ten miles from the county sites, Hazlehurst and Brookhaven. Wesson is an unusually healthful town of approximately one thousand population. It is served by an abundant supply of pure water. Both the college and the town are served most efficiently by the Mississippi Power and Light Company and the United Gas Corporation. The town and school officials cooperate in maintaining a wholesome college community.

PURPOSE

The general purpose of Copiah-Lincoln is the same as that commonly defined for the public junior college; namely, the development of the intellectual, social, physical, and economic resources of the citizenship of the supporting counties and state.

The **Dominant Purpose** of Copiah-Lincoln is to **Build Character**. To this end the faculty is very carefully selected not only on a basis of their academic training, but also with a view as to their personal interest in the development of right habits and attitudes in those students with whom they deal.

A personal responsibility is felt for the success of the student in the classroom and in life. Teachers can or should never escape this dual responsibility.

AFFILIATIONS

Copiah-Lincoln Junior College is fully accredited by the **Southern Association of Colleges and Secondary Schools** and the **Mississippi Junior College Accrediting Commission**. This means that standard credits from the college are accepted without question by any college or university in the country, as the Southern Association is the highest and the accepted accrediting agency for the Southern States.

Copiah-Lincoln is also an active member of the American Association of Junior Colleges, the Mississippi Junior College Association, and the Mississippi Association of Colleges.

The high school is fully accredited by the Southern Association of Colleges and Secondary Schools. Copiah-Lincoln High School is also a member of Region 7, a division of the Mississippi Literary and Athletic Association.

BUILDINGS AND EQUIPMENT

The buildings and equipment of Copiah-Lincoln are modern

and well maintained. The physical plant consists of sixteen principal buildings in addition to four FPHA Units, four residences, and the farm buildings.

The **Academic Building** contains some twenty classrooms and offices in addition to the library, biology laboratory, Little Theatre Auditorium, and a Museum built in cooperation with the Mississippi Fish and Game Commission.

The **Administration Building** houses the administrative offices, Faculty Room, classrooms, and the spacious auditorium.

The **Arts Building** houses the cooking laboratory, clothing laboratory, and Practice House of the Home Economics Department on the first floor. The second floor has the Piano and Voice studios and practice rooms, including ten practice pianos.

The **Activities Building** is designed to accommodate various student activities. Office space is provided for various clubs and organizations, the college publications, and the Publicity Director; meeting rooms for many student organizations; and a spacious recreation hall.

The **Band Building** is for the exclusive use of the Co-Lin Band and Orchestra. The building includes a large rehearsal room, a classroom, eight practice rooms, a uniform room, an instrument room, and a music room. All teaching and practice rooms are completely finished with acoustical building materials.

The **Gymnasium and Dining Hall** are housed in one building. The Gym has a maximum-size playing floor for basketball and other indoor sports, with dressing rooms. The dining hall and kitchen, which constitute the ground floor of the combination building, are very adequately equipped with three cold storage rooms, dishwashing machines, six gas ranges, a four compartment gas oven, steam pressure roaster, gas coffee urn, and other gas and electric equipment to make a very completely equipped unit. The Co-Lin bookstore is also housed in this building.

The **Science Building** houses the General Chemistry Laboratory, an Organic Chemistry Laboratory, lecture room, Physics Laboratory, Electricity Laboratory, and two dark rooms for photography work.

The **Men's Dormitory** houses very comfortably two hundred men students in addition to the dean of men and assistant dean of men. It also has adequate hospital wards, which are under the supervision of a graduate nurse.

The Veterans' Dormitory is a new unit which will house one hundred single men veteran students. It was made possible by the Mississippi Legislature, through the Building Commission and the Trustees of Copiah-Lincoln.

The Women's Dormitory accommodates one hundred seventy-five women, the dean of women, and a graduate nurse. There is also a spacious lobby. The hospital ward is under supervision of a graduate nurse.

The Apartment Building provides two-bedroom apartments for twenty married students. The **F.P.H.A. Unit** consists of four apartment houses with eight family units each to accommodate a total of thirty-two faculty and student families.

The Faculty House, designed to accommodate teachers, contains six apartments, twenty bedrooms, each with connecting bath, and a dining room and kitchen for those teachers who board. There are also four residences for teachers on the campus.

The Field House is a complete building convenient to the gymnasium and the football field. Ample dressing room and storage facilities for all athletics are provided. Rooms are also provided for visiting teams in which a squad of thirty may be housed in private quarters.

The Auto Mechanics Building houses all phases of Engine Mechanics with the latest modern equipment.

The Vocational Agriculture Building provides ample space for high school agriculture, with classroom and complete shop facilities.

The Vocational Building houses a large and completely modern cabinet-making shop on the first floor. On the second floor are rooms for mechanical drawing, and shop lectures, and college agriculture classrooms and laboratory.

CARE OF PROPERTY

The plant of Copiah-Lincoln has been built at the expense of the taxpayers of Copiah and Lincoln Counties. Students, teachers, and visitors are expected to take good care of school property. **Abuse and destruction of property will not be tolerated.**

Learning to take care of and assuming responsibility for public, as well as private property, are important parts of one's education. The physical plant of Copiah-Lincoln is in splendid condition, and students and officials take pride in keeping the build-

ings and grounds clean and in good repair. **Damage done to classroom, bedroom, or other school property will be replaced or repaired at the expense of the person causing such damage.**

FACULTY

The faculty of Copiah-Lincoln is made up of carefully selected and well trained people. Teachers attend summer school often enough to keep in close touch with new methods and thought in the educational field. Practically every college teacher holds the Master's Degree and others have the recognized equivalent of the Master's Degree.

Teachers are selected and retained not only because of their training and ability as teachers of academic subject matter, but also because of their ability as character builders. The teachers are personally interested in the young people with whom they deal and give them much personal attention and supervision. It has long been the philosophy of Copiah-Lincoln that it is a privilege and a duty to build character as well as to promote the intellectual growth of students. The faculty of Copiah-Lincoln tries to lead students in **right thinking and right living.**

DISCIPLINE

Copiah-Lincoln Junior College will continue to have high standards in discipline. If a student is unwilling to abide by reasonable regulations, Copiah-Lincoln is not the place for him. Punctuality, obedience, and high moral standards will be expected of all. Inspections will be prompt and rigid. Copiah-Lincoln is a junior college and students may expect careful supervision. Gambling and drinking or possessing intoxicating liquor or beverage **will not be tolerated.** Girls will not be permitted to smoke on or off the campus, so long as they are under the supervision of college authorities. Students who always remember to conduct themselves as ladies and gentlemen, under simple regulations, will have no trouble; others should not come to Copiah-Lincoln. Students shall not be exempt from responsibility to the school authorities for censurable acts committed in absence from the college during the session. The girls will be under the direct supervision of Miss Lula Stevens, Dean of Women. The boys will be under direct supervision of Mr. H. T. Huddleston, Dean of Men. The deans are assisted by the other men and women of the faculty.

PHYSICAL EDUCATION

Copiah-Lincoln operates a program of physical education

which includes all students. Each student is expected to take part in the physical development program, either as a member of a varsity squad or in a regular class in physical education. The type program offered in the regular class work is outlined under "Description of Courses".

All girls are required to have regulation gym suits. These suits may be secured at the Co-Lin Book Store and should be purchased there for the sake of uniformity.

All boys are required to have play uniforms of sweat shirt, khaki or overall pants, and tennis shoes. The sweat shirts may be purchased at the Book Store.

Copiah-Lincoln will continue to have an extensive program in the major sports. The Administration at Copiah-Lincoln highly approves of football and other sports taught and played on a high standard. Clean speech, clean sportsmanship, and fair play are stressed above winning games. The Athletic Administration will continue the very best program possible. Copiah-Lincoln is very proud of her outstanding athletic record of the past years and will continue such a program. Copiah-Lincoln's athletic philosophy is that while endeavoring to build strong teams, strong character is a worthy and necessary quality. Varsity football, boys' and girls' basketball and tennis, baseball, and track will be included in the athletic program.

MEDICAL SERVICE

The entrance fee includes a \$3.00 medical fee which serves to pay a local doctor and provide simple medicines for dormitory students. A resident graduate registered nurse is employed to look after the health of the students. The nurse and doctor have regular "Hospital Hours" each morning. The nurse has "Hospital Hours" during the day. Both the nurse and doctor are subject to call at any time. The medical fee is very small and does not include the services of a doctor other than the regular College Physician. Special prescriptions will be paid for by the student. Students using the college hospital will furnish their own linens and bed covers.

Students must report to the hospital to receive medical attention or to be recorded in the registrar's office as sick.

At the beginning of school a thorough physical examination is given to each student, teacher, and employee in cooperation with the Copiah County and Lincoln County Health Departments and

the State Board of Health. Students with valid certificates for typhoid, smallpox, Wasserman, chest X-ray, etc., should bring these certificates to avoid repeating these "shots" and tests. The cost of any special tests in this examination must be borne by the student or employee.

LAUNDRY

The laundry for students is done by a steam laundry at very reasonable rates. All boarding students are required to pay the laundry fee each month. A "normal bundle" of laundry will include four shirts or dresses and other pieces to accommodate the average student. Excess pieces will be paid for at regular rates.

Articles lost or damaged by the laundry must be reported by the student when the bundle is received and claim for adjustment made at that time. Damaged or lost articles not reported upon receipt of the bundle will not be considered. The laundry will not be responsible for articles damaged primarily because of excessive wear.

CHAPEL

The programs given at Chapel are of a varied nature. Chapel is held twice a week, and attendance is expected of all students. A brief devotion is held during each assembly, but otherwise the Chapel exercise is not of a religious nature except occasionally. Copiah-Lincoln students enjoy a great deal of Chapel singing. Around this activity is built much of the Co-Lin spirit of which students and former students are justly proud.

RELIGIOUS INFLUENCES

The three churches of Wesson consider it a privilege to cooperate with the faculty and students of Copiah-Lincoln in influencing the moral life on the campus. Each church has special Sunday School classes for college students. Faculty members and students are urged to take an active part in the various church programs. Copiah-Lincoln busses are provided to carry students to Sunday School and Church services.

On the campus, students themselves conduct many religious services and organizations. Boys' and girls' prayer meetings are held under the direction of the Y. M. C. A. and Y. W. C. A. organizations. Wesley Foundation, B. T. U., the Baptist Y. W. A., Baptist Student Union, and Westminster Fellowship Group are directed largely by students of their respective denominations, and offer excellent opportunity for training in religious leadership.

Each year representative students attend a number of religious conferences of their own denominations and of the "Y" groups. The Y. M. and Y. W. C. A. have regular meetings each Wednesday evening.

The Hi-Y and the Y-Teens are religious organizations especially for high school students. All high school students are encouraged to participate in these organizations.

One of the outstanding traditions of Copiah-Lincoln is the Sunday Evening Vesper Service. No student's life at Copiah-Lincoln is complete without the influence of the Vesper Service. Once each month the program is under the direction of the Student Christian Association; at other times inspirational speakers from the outside, or the faculty, are invited to speak.

The Religious Activities of Copiah-Lincoln will be under the general direction of a Director of Religious Activities. This Director will serve as a coordinator and will be Faculty Adviser for the Student Christian Association. The Y. M. and Y. W. C. A. will be considered the primary and dominating religious organizations of the campus.

VISITING

Students may visit home on week-ends when it does not interfere with their school work, or extra-curricula activities in which they have accepted a responsibility. The regular week-end will begin at 4:00 P. M. on Friday and end at 7:00 P. M. on Sunday. Students who do not go home for the week-end will observe the regular Friday night study period.

Students should plan to spend most of their week-ends on the campus. It has been found that too frequent visits cause many students to do unsatisfactory school work. A student with any grade below "D" or with a "D" average may have his week-end visiting privilege withdrawn entirely, or he may be asked to remain on the campus for a Saturday morning Study Period.

Too frequent week-end visits are very expensive in study time and actual money. Students who are not on the campus during most of the week-ends miss a great deal of real college life. Thanksgiving Holidays and Spring Holidays begin on Wednesday at noon and extend to 7:00 P. M. Sunday. Christmas Holidays extend over a period of twelve days. These holiday periods should provide the principal time for visiting. SPECIAL APPROVAL

must be secured from the dean in charge for students to make week-end visits except to their own homes; not more than two such visits should be requested during a semester.

Students returning from week-end visits, and holidays, are expected to reach the school not later than 7:00 P. M. Sunday evening; special arrangements must be made before checking out, if any exception is to be made to this regulation. A zero may be given for each class missed on Friday or Monday, and also for classes missed on the day before and the day after holidays, in addition to other regular penalties for class absence.

Students who have visiting permits will check in at the dormitory immediately upon returning to Wesson unless special permission has been secured from the president. Students will be responsible to college authorities for their conduct while visiting other than their own homes.

Visiting permits and requests should be mailed directly to Mr. H. T. Huddleston, Dean of Men, or Miss Lula Stevens, Dean of Women. Students are not allowed to invite and entertain guests in their rooms unless approval is given by the dean in charge. All dormitory guests are under the same regulations as students.

PRACTICAL WORK

Each high school boy and each college dormitory boy is required to work one day a month on the school farm or campus. Likewise, each dormitory girl is required to do a small amount of practical work in the dining hall about every third six weeks. The Agricultural High School law makes this work mandatory for Agricultural High School students. The many good features of the practice have caused it to be carried into the junior college. It enables board to be offered at a reduced price; it is a splendid democratizing agency; and it trains boys and girls in practical arts, often unusual in regular college education. Veteran students who desire may pay an additional board cost and be exempt from this work. This arrangement must be made in advance on a semester basis.

VOCATIONAL TRAINING

One of the primary objectives of the Agricultural High School and Junior College in Mississippi has been to provide vocational training for students. Recent additional appropriations by the Mississippi Legislature have assisted in expanding this program.

Copiah-Lincoln now offers full time vocational opportunities

in Auto Mechanics, Business Training, and Cabinet-making. The shops are also open to all regular students as a part of their regular school program, and vocational work may be taken in connection with the regular college course. These vocational courses are also available to out-of-school men and women, of college grade or less than college grade, who feel that they will profit by this training.

The regular courses in Agriculture, Commerce, and Home Economics will continue to be a part of the high school and college program in the vocational field.

CO-LIN BOOK STORE

Books — — Selling

A good dictionary is very necessary for all students. Each student will be expected to have his own dictionary. A textbook is required in practically every course. Books will cost eight dollars to twenty dollars. A student who is unable to provide himself with such necessary tools as textbooks should not attempt to go to college. **Therefore, all students will be expected to hold title to a text for each course.** A simple yet authoritative system has been put into effect establishing ownership of books. All will be expected to cooperate in this system. No student may exchange, buy, or sell a book without its being properly stamped through the faculty representative for clearing titles. Basic texts for high school students are furnished free by the State of Mississippi. Such supplementary books as are required for high school will be paid for by the student.

Many students buy second-hand books and effect considerable saving. Second-hand as well as new books may be purchased at the Co-Lin Book Store. The Book Store is not responsible for purchasing all used books offered for sale upon completion of courses.

The Co-Lin Book Store will also handle various other supplies for the convenience of students. College belts, pennants, jackets, etc., may be secured through the Book Store. No selling of commodities will be allowed in the dormitory by students. Special agents are allowed dormitory privileges only through the dean's office. Any student who cooperates with unauthorized outside special agents will be subject to severe penalty.

MAIL

Mail is delivered to students twice daily in a special mail box. All mail should be addressed to the student at Wesson, Mississippi, in care of "Co-Lin" or "Junior College." This will insure quicker delivery of mail. "Outgoing" mail is picked up at 7:30 A. M. and 5:00 P. M.

DRESS

For the sake of economy in dress and for other good reasons students are encouraged to wear plain, inexpensive clothing. Wearing apparel will be left to the individual, provided extravagance in cost is avoided and the common laws of health observed.

All local students who take part in school activities are expected to meet the dress regulations for the occasions.

THE SPIRIT OF COPIAH-LINCOLN

The wonderful spirit of Copiah-Lincoln is a tradition as old as the institution. This spirit is influenced by the Christian ideals of the faculty and student leaders and by the many campus organizations. Clean sportsmanship, as taught and practiced on the gridiron, court, and track, is an important factor. The democratic spirit which prevails builds attitudes very important in life.

The people of this section of Mississippi continue to show confidence in their College. Students from all over Mississippi are eager to share in the advantages of the institution. Ambitious parents realize that for \$250.00, students of Copiah, Lincoln, Simpson, and Franklin counties may secure college work, under well prepared instructors, that is recognized by universities and colleges over the South. Probably more than eighty per cent of the students of Copiah-Lincoln could never have attended college had it not been for the Junior College.

Copiah-Lincoln Junior College not only serves as an adjusting institution, connecting high school and senior college, but it also prepares young men and women for better life service. Students are much better prepared to live in this complex age and meet the problem of living after two years at Copiah-Lincoln. In preparing themselves for service the young people of Copiah-Lincoln are constantly rendering Christian service throughout this section of Mississippi. Each year members of the Copiah-Lincoln Glee Club and Band, with the Physical Education Department, present many programs, a very large per cent of these being of a sacred nature. During the session of 1948-49 more than one hun-

dred such programs were given.

FURNISHINGS FOR ROOM

Students should furnish their rooms with such needed articles as the following: four sheets, one pillow, two pillow slips, blankets, towels, **drinking glass**, and dresser scarves. A bedspread is recommended. The rooms are furnished with single width beds and mattresses, dresser, table, and chairs. Each room has double windows, each measuring two yards in height and one yard in width. Students should furnish curtains for their closets. Closets in the women's dormitory are seven and one-half feet in height and three and three-fourths feet in width. Closets in the men's dormitory are six and one-half feet in height and two feet in width.

ORGANIZATIONS

Students are given many opportunities for developing leadership through the organizations on the campus. The Y. M. C. A. is an organization for college men; Y. W. C. A., for college women; Hi-Y, for high school boys; and Y-Teens, for high school girls. The "W Club" is composed of students who have been awarded a letter in one of the major sports. The Commercial Club, Home Economics Club, Music Club, Debate Club, International Relations Club, Band, Glee Club, Dramatics Club, French Club, S. C. A., Y. W. A., Pre-Med Club, Baptist Student Union, Westminster Fellowship Group, Wesley Foundation, Ministerial Association and Veterans Club are among the leading campus organizations.

The Religious organizations offer to each student an opportunity for self-expression. The purpose of these organizations is to deepen the spiritual life on the campus. Boys and girls each hold prayer meetings under the auspices of Y organizations. These organizations also contribute to the regular Sunday evening Vesper Service held on the campus.

To form a new organization or club the group of students interested shall select a faculty adviser and with the adviser make application for a charter. The application for charter shall set forth the purpose, aims, and needs of the new organization at Copiah-Lincoln. The charter must be approved and signed by the president of the college before the new group shall be considered legally formed.

It shall be strictly against the regulations of Copiah-Lincoln for any group to operate without an approved charter. Students belonging to any such group will be subject to a severe penalty.

BAND

The Co-Lin Band has made a reputation of being the top "Show Band" of the South. Director Ralph Franklin produces three to five shows each year during the football season. During the spring season, attention is given to concert programs; however the Co-Lin Band is intended primarily as a "Show Band" rather than for concert work. Any student who plays any type band instrument is requested to write or contact Mr. Ralph W. Franklin, Band Director, Wesson, Mississippi.

STUDENT ACTIVITIES

The faculty of Copiah-Lincoln believes in and promotes a well-rounded program of student activities. It is a part of the philosophy of Copiah-Lincoln that students get as much development for life citizenship from participation in various student organizations as from classroom activities. To this end practically every teacher has a definite responsibility for some student activity.

Leadership and participation in the various activities are encouraged and equitably distributed by an activity credit system known as the Student Activity Program. This system was instituted by the Sophomore Class of 1936, and has operated successfully with minor changes and improvements since that time. The program is administered by a student-faculty committee.

Students are given points for membership and participation in various organizations and activities. Maximum limit in membership and "office holding" as well as participation on programs result in these honors being shared by a large number of students.

The college each year gives an Activity Emblem or Medal to approximately one-sixth of the college and one-sixth of the high school students. The gold activity emblem is awarded to the college group who have earned the greatest number of points in the Student Activity Program; the silver emblem is awarded to the second highest group; and the bronze medal, to the third highest group. High school students may win a silver or bronze emblem designed for Copiah-Lincoln High School.

A student whose conduct record would reflect discredit upon the college may forfeit his right to be awarded one of the activity medals.

The Copiah-Lincoln yearbook, published by the Sophomore Class is called the "Co-Lin Trillium." Many of the pictures in this

catalogue were borrowed from the "Co-Lin Trillium" of 1949. A college paper was organized during the 1948-1949 session. It is hoped that this publication will become a regular activity during 1949-50.

VETERANS

Copiah-Lincoln Junior College, as well as all other colleges in Mississippi, has been approved by the Veterans Administration for training veterans under Public Law 16 and Public Law 346. High School, College, Business Training, and Trades Training courses are open to veterans. The Administration has designated an ex-service man as Veterans' Adviser. This adviser maintains a close liaison with the Veterans Administration. Veterans who expect to receive training under the benefits of Public Law 16 or 346 should file application for training immediately if they have not already done so. The Veterans' Adviser at Copiah-Lincoln will assist in making this application for training for those who need this service.

Veterans Administration Guidance Center—The Chief, Vocational Rehabilitation and Education Division, of the Veterans Administration has established a Guidance Center on the campus of Copiah-Lincoln working in cooperation with the college authorities. This Guidance Center serves fifteen Southwest Mississippi counties. The services of the Center are available to all Copiah-Lincoln veterans.

Housing—Veteran students will be given priority in housing accommodations at Copiah-Lincoln. There are thirty-two family units of four rooms each and twenty family units of two rooms each provided by the college. Each family unit is equipped with natural gas heat, gas range, private bath, hot water, and most units have ice refrigeration. The four-room units are \$24.00 per month. The rental for two-room units is \$15.00 per month. There is a \$10.00 deposit required for these apartments, which is refundable when the occupant is properly checked out of the apartment. Application for "married quarters" should be made to the Housing Manager or the President. It is not possible to guarantee quarters to married veterans.

Additional Services—Special Refresher Courses are available to veterans in practically all subjects. Students may enter a Refresher Course at any date during a semester. Any other services needed for the benefit of veterans, not contrary to the principles and policies of the institution, will be provided as the need arises.

SUZANNE BOYD MEMORIAL TROPHY

During the session 1940-41, Captain John Boyd of Wesson, and Marseille, France, established the "Suzanne Boyd Memorial Trophy". It is awarded each year "To the Outstanding Christian Student Whose Influence Has Been Most Helpful to the Entire Student Body and the College as a Whole".

The student who is the recipient of the award is chosen by the faculty, has his or her name engraved on a beautiful Sterling Silver Loving Cup, and is awarded a check for \$25.00 by Captain Boyd's representative.

BELL LINDSEY AWARD

A gold medal will be awarded annually to that student of the Sophomore College Class who in the judgement of the faculty has made the most outstanding contribution to Copiah-Lincoln and the democratic ideals for which it stands.

Qualities to be considered in making the award:

1. The student must be graduating with a diploma.
2. The student must have evinced the right attitude toward the standards of discipline and toward the standards of the Good Life as upheld by Copiah-Lincoln.
3. The student must have evinced his willingness to assume and to share responsibility.

STUDY PERIOD

Students are encouraged to budget their time so as to have ample opportunity for preparation of each lesson assignment. During vacant periods of the day, college students have access to the library, or they may study in their rooms in the dormitories. Local students have access to the library, local rooms, and other places about the campus for study. High school students attend study hall all periods of the day when not attending classes.

Each night, Monday through Friday, for two hours and fifteen minutes a supervised study period is provided in each dormitory. During this period each student is expected to stay in his own room. Absolute quiet is necessary, as the majority of students wish to study during this period.

No student can develop, or should expect to develop, from his college training without paying the price of study. Those who are not willing to spend a reasonable amount of time each day with their textbooks, magazines, newspapers, and library books should

not enter Copiah-Lincoln.

The library is open eight hours during the day and two hours at night. Students are encouraged to take advantage of the library of more than eleven thousand well selected volumes and nearly one hundred magazines and newspapers.

CLASSIFICATION

High School: A student with less than three units is classified as ninth grade; with three units, as tenth grade; with seven units, as eleventh grade; and with eleven units, as twelfth grade. The normal load for high school students is four subjects. Any variation from the normal load must be approved by the high school Principal and the Registrar.

College: Students with less than 24 academic semester hours of credit are classed freshmen; students with 24 academic semester hours or more are sophomores; students taking work after graduation are special students. The normal load for college students is fifteen semester hours plus physical education; the minimum load is twelve semester hours; the maximum load is eighteen academic hours. **No student may carry hours below the minimum or above the maximum without special written permission recommended by the Registrar and approved by the President.**

ABSENCES

Students entering late may expect to have their credit cut proportionally. Credit will not be allowed for a course in which absences exceed 15% of the class time, except with special permission of the president and faculty committee. The equivalent of three points will be deducted from daily grades for each class missed; other penalty may be administered by the teacher concerned, the Registrar, or the Principal. Students are not counted absent when on the work list or away from school on other official lists. Absences or "cuts" occurring due to irregularities on the student's part must be accounted for by the student, in person, to the Registrar or the Principal before returning to classes. A very high correlation has been found between absences and low grades.

GRADE REGULATIONS

The session is divided into two semesters of eighteen weeks each; a semester is considered to be 126 calendar days. Most college courses meet three times each week for eighteen weeks and count three semester hours credit. Each semester is divided into three six-week periods. Grades made by students will be sent

to parents or guardians at the end of each six-week period and at the end of the semester. Parents are urged to examine the student's grade report very carefully. College Authorities are always glad to cooperate with parents in improving students' grades.

The grading system is as follows: **A, excellent; B, good; C, fair; D, passing; E, conditional failure; F, complete failure.**

Semester grades are determined by averaging the six-week grades, to count three-fourths, with the examination grade, to count one-fourth. Students having a semester grade of E on any course are entitled to one special examination. A grade of F signifies complete failure and the course must be repeated for credit. Students "conditioned" one semester shall have an opportunity for re-examination during the first six weeks of their next semester in school. Students not removing "conditions" according to the foregoing regulations are regarded as having failed and must repeat the course.

SPECIAL EXAMINATIONS

To remove a "condition" or take any special examination the student must have written permission from the Registrar's or the Principal's office. The examination will be given by the teacher and the grade reported in the regular manner.

READING SPECIALIST

Realizing that reading deficiencies are responsible for a large part of high school and college failures, the Board of Trustees, in the spring of 1949, authorized the employment of a Specialist in Reading. The special reading program will be an innovation in this field. The Specialist, Miss Wilma Walker, has had excellent training and experience in a Reading Clinic. The Copiah-Lincoln Special Reading Program is not primarily a Clinic. The regular reading tests given by the English Department will be used as a basis for beginning the program. Use will be made of machines, individual instruction, class instruction, and a great deal of actual personal reading by students who feel a desire to improve their reading habits.

The Reading Program will be adequately housed in separate quarters, with space for class work, various diagnostic and remedial machines, and about twelve booths for individual reading.

The services of the Reading Specialist will be available to the public schools of all the supporting counties. Personal visits

to various schools and clinical work on the Copiah-Lincoln campus will be possible.

CHANGE OF SCHEDULE

1. Changes in schedule may be made only with special permission from the Principal, the Registrar, or the President. This includes adding or dropping courses.
2. After the first week of any semester schedules are considered permanent.
3. A fee of fifty cents must be paid for each change in schedule after the first week. This includes adding or dropping courses.
4. Any course dropped after one-half of the semester has passed will have a recorded grade of F. An exception may be granted by the President if the cause is due to sickness.
5. Performance will be recorded for any student who pursues a course for five weeks or longer.
6. No student will be allowed to drop the course in Freshman English.

REGISTRATION

Upon arrival on the campus the first day of school students should note the following order for registration.

First—Go to the proper dormitory for room assignment where a room key may be purchased (the key may be sold back upon withdrawal).

Second—Go to the Administration Building to complete registration.

1. Fill out registration or information card.
2. Former students secure and examine summary of their work previously completed, before making a schedule.
3. Make out schedule of courses and classes, assisted by designated teachers.
4. Have schedule approved.
5. Pay board and fees in Bookkeeper's office, and secure meal ticket.
6. Turn in schedule and sign registration book.

All students must register and pay fees in the regular way.

EXPENSE

All Departments are operated on a "School-Month" or "Four-week" basis. Bills are due on the first day of the school month as indicated on Board Calendar, Page 4, and must be paid within the first week of the month. Each student will be issued a Meal Ticket when board is paid. **Students not holding Meal Tickets will have no table place provided after the first week of the board month. All students living in either student dormitory will be required to pay regular board. So far as is possible the living expense for 1949-50 will not be allowed to exceed the amounts listed below, but the right is reserved to make increases in the event same becomes mandatory.**

DUE UPON ENTRANCE

Board and Laundry (Per 4 weeks).....	\$ 27.00
Registration Fee, Non-Refundable.....	9.00
Medical Fee, Non-Refundable.....	3.00
Breakage Deposit (*Refundable Upon Withdrawal).....	1.00
Amount Due Upon Registration— County Students.....	\$ 40.00
Out-of-County Maintenance Fee (Per 4 Weeks).....	5.00
Due Upon Registration (Mississippi) Out-of-County Students.....	\$ 45.00

*This breakage deposit will be refunded provided the student properly withdraws immediately upon leaving the dormitory, or not later than the day of the official closing of school.

MONTHLY COST

Board and Laundry—(County Students) (per 4 Weeks).....	\$ 27.00
Board, Laundry, and Maintenance Fee (Out-of-County and Non-Resident Students), (Per 4 Weeks).....	32.00
Special Department Fees.....	(As Listed on Page 26)

COSTS FOR SCHOOL YEAR

Total Cost—County Students.....	\$255.00
Total Cost—Out-of-County (Mississippi) Students.....	300.00

Note: None of the above costs include Science, Home Economics, Special Department, or Shop Fees. The amount of each such fee would be added to the cost as listed.

STATEMENTS OR BILLS

No monthly statements are mailed to parents or guardians except upon special request. Students will be responsible for seeing that their board and other expenses are paid at the office dur-

ing the first week of the Board Month. If parents or guardians desire an itemized statement sent at the end of each month they should notify either the Bookkeeper or the President in writing, and such statement will be sent. Attention is called to the statement regarding Meal Tickets.

REFUNDS

There will be no refund of fees on withdrawal of student. The board is furnished at a very low rate and no refund will be made except for **two-week periods**. If a student is out of the dormitory for **one week only, no refund is made**. If out for **three weeks, one-half month board and laundry is refunded**. If absent for longer than four weeks, adjustment is made on the equivalent basis.

Refunds are made only provided a **Credit Memorandum is presented to the Bookkeeper**, approved by the Dean of the student's dormitory, specifying the period of **absence within one week of the student's return to the dormitory**. The business office will not recognize responsibility for refunds unless the above procedure is followed.

No refund of laboratory fees will be made after a student has actually begun work in a laboratory course.

There will be no refund of special department or shop course fees. Students who drop out of Music, Shop, or Commercial courses, for which a special fee is charged, must withdraw from the course before a month begins or pay for the entire month.

The refund policy of Copiah-Lincoln with reference to veteran trainees in regard to all fees and tuition is on a graduated scale as follows:

For one week, or less, of attendance the charge will be 20% of the listed rate; between one and two weeks the charge will be 20% of the listed rate; between two and three weeks, 40%; between three and four weeks, 60%; between four and five weeks, 80%; and if enrolled over five weeks the charge will be 100% of the listed rate.

LATE REGISTRATION

It is very important that all students register during the regular days provided for registration. The orientation program from the first day to the end of the first week is most important. It is very difficult many times for a student to arrange an entirely satisfactory schedule when entering late.

A late registration fee of \$1.00 is charged for any student who registers one day or more late.

WITHDRAWAL

For an honorable withdrawal during a semester, the student must secure a formal WITHDRAWAL PERMIT from his Dean, the high school Principal, or the Registrar. Failure to conform to this regulation will forfeit the student's right to any refund due him from the business office, will be entered as a part of his permanent record, and will result in his grade on all subjects being recorded as "Failure". All dormitory students must withdraw properly at the end of the session. The process of withdrawal is very simple but necessary, and it must be completed not later than the day of the official closing of school.

Students living in married quarters must withdraw with the Apartment House Manager and the Bookkeeper, and will be charged rent until properly withdrawn.

MAINTENANCE FEE

As listed under "Expense" a Maintenance Fee of \$5.00 per month will be charged to all students living outside Lincoln, Copiah, Franklin, and Simpson Counties. This fee is used to pay for lights, heat, water, maintenance, and operation of the plant. This Maintenance Fee must be paid each month by all Mississippi and non-resident students whose parents are not actual residents of the supporting counties. This regulation, authorized by the Board of Trustees, is strictly enforced and is in accordance with state laws.

NON-RESIDENT TUITION

There will be a NON-RESIDENT TUITION charge of \$125.00 per semester for all students whose parents or guardians are not legal residents of the State of Mississippi. This tuition applies equally to all college students and high school students who are not legal residents. This tuition also applies equally to high school students who are twenty-one years of age or above. Non-Resident tuition is due and payable at the beginning of each semester.

SPECIAL DEPARTMENT FEES

COMMERCIAL:

Bookkeeping or Accounting, per 4 weeks	\$4.00
Shorthand or Stenography, per 4 weeks	4.00
(There is no additional charge for typing when taken with either of the above commercial subjects.)	
Typewriting, per 4 weeks	2.00
Commerce 300— Intensive Business Training, per 4 weeks	25.00

MUSIC:

Band Instrument (Private lessons), per 4 weeks	6.00
Piano, per 4 weeks	7.00
Voice, per 4 weeks	7.00

LABORATORY FEES

SCIENCE: (Each per School Year)

Botany (Non-Refundable)	4.00
Chemistry Inorganic (Non-Refundable)	6.00
Chemistry Organic (Non-Refundable)	6.00
High School Science, (Non-Refundable)	2.00
Home Economics (Non-Refundable)	2.00
Physics (Non-Refundable)	6.00
Zoology (Non-Refundable)	4.00

SHOP: Full-Time Courses

Auto Mechanics, per 4 weeks	\$35.00
Cabinet-Making, per 4 weeks	35.00
Electricity, per 4 weeks	35.00
Carpentry, per 4 weeks	35.00
Building Trades, per 4 weeks	35.00

THE HIGH SCHOOL

Copiah-Lincoln Agricultural High School is fully accredited by the Southern Association of Colleges and Secondary Schools, and the State High School Accrediting Commission of Mississippi. The eleventh and twelfth grades are a part of the regular Junior College program. The ninth and tenth grades are not supported by the regular county levy for the agricultural high school and junior college, but are organized in cooperation with nearby school districts, and financed by the town of Wesson and the County School Boards. Ninth and tenth grade students not living in one of these school districts must pay a special tuition equal to the amount paid by these districts. Ninth and tenth grade students are not taken into the dormitory. The curricula for the ninth and tenth grades will be that suggested by the State Department of Education for these grades. A student must have seven units for eleventh grade classification to board in the dormitory.

All high school students who are twenty-one years of age or above, or high school students who are not residents of Copiah, Lincoln, Simpson, or Franklin counties will be charged all fees and tuition listed herein.

The high school day is from 8:00 A. M. to 4:00 P. M., Monday through Friday. The normal load for high school students is four subjects and the maximum load is five subjects. High school students are required to spend their vacant periods in the Library-Study Hall; students with excellent scholastic records or students of sufficient maturity may be excused from daily study hall by the high school Principal.

GRADUATION REQUIREMENTS

Attendance for one full session is required for graduation. Subjects required are: Four units in English; two units in mathematics (one of which must be plane geometry or second year algebra); two units in social science, including American History; one unit of agriculture, shop work, or home economics; other units to complete a total of sixteen. Not more than four "Vocational Units" should be offered toward graduation.

*HIGH SCHOOL CURRICULA

Ninth and Tenth Grades:

The courses offered in the ninth and tenth grades will be those suggested by the State Department of Education for these grades.

*Subject to change.

	Course Number	Unit Credit
Eleventh Grade:		
Agriculture (Boys)	3a and 3b	1 or 1½
English—Composition and Rhetoric and Literature	3a and 3b	1
History—American History	3a and 3b	1
Home Economics (Girls)		
Elementary Clothing	3a	½
Elementary Foods	3b	½
Band—(Credit When State Regulations Met)		½
Chemistry, Elementary Principles	3a and 3b	1
Commercial — Shorthand	3a and 3b	1
Bookkeeping	3a and 3b	1
Typewriting (One Unit Total)		1
Latin—First Year	2a and 2b	1
Latin—Second Year	3a and 3b	1
Piano—(Credit When State Regulations Met)		½
Plane Geometry	3a and 3b	1
Voice—(No Credit)		
Woodworking	3a and 3b	1 or 2
Twelfth Grade:		
Auto Mechanics	4a and 4b	1 or 2
Agriculture (Boys)	4a and 4b	1 or 1½
Drawing	4a and 4b	1
English — Composition and Grammar and Literature	4a and 4b	1
Home Economics (Girls)		
Elementary Dressmaking	4a	½
Foods	4b	½
Algebra, Second Year	4a and 4b	1
Band—(Credit when State Regulations Met)		½
Civics—American Government	4	½
Commercial — Shorthand	4a and 4b	1
Bookkeeping	4a and 4b	1
Typewriting (One Unit Total)		1
Economics—Elementary Principles	4	½
Geography	4	½
Health	4	½
Physics	4a and 4b	1
Piano—(Credit when State Regulations Met)		½
Sociology	4	½
Voice—(No Credit)		
(In general, "a" represents first semester work, and "b" represents second semester work.)		

THE JUNIOR COLLEGE

ADMISSION TO COLLEGE

Students are admitted to Copiah-Lincoln Junior College by certificate, by examination, or as special students.

Graduates of an accredited high school may be admitted to the freshman class on presentation of a certificate signed and mailed to the college registrar by the proper authorities of that school. The high school certificate shall show:

- (1) The kind and amount of scholastic work done.
- (2) That the student has satisfactorily completed at least fifteen acceptable units.
- (3) The accepted units must include three units in English, two units in mathematics, two units in history or other social science, and eight additional units meeting requirements as set up by the High School Accrediting Commission.

Students who are not graduates of an accredited high school may apply for admission by special examination. No student will be admitted by examination unless the college authorities have satisfactory evidence that the student has the ability and training to succeed in college work.

Students of sufficient maturity who do not have the proper high school credits may be admitted as "special students". Such students must remove all entrance deficiencies before becoming candidates for graduation. Students not taking courses toward graduation are classified as "Special Students".

A student's credits must be received and accepted before permanent classification can be given. Credits should be mailed by the high school official directly to the Registrar or the President at least two weeks before the opening of school.

REQUIREMENTS FOR GRADUATION

Candidates for graduation may pursue either of two courses: First, toward the regular junior college "Associate in Arts Diploma"; and second, toward a "Certificate of Graduation".

Candidates for the "Associate in Arts Diploma" must complete sixty-four semester hours (including four hours physical education), with sixty quality points. Subjects required are: Freshman English, six hours; Literature, six hours; History or Social Science, six hours; Physical Education; Education 151, one hour; and elec-

tives, subject to approval, to complete the total hours required. The quality of work done must average C.

Candidates for the "Certificate of Graduation" must complete sixty-four semester hours (including four hours physical education). Subjects required are: Freshman English, six hours; Literature, three hours; Social Science, six hours; Physical Education; Education 151, one hour; and electives, subject to approval, to complete the total hours required. Students who expect to work toward a degree should not pursue this course. Students who have met the course requirement in their major field, as set up by the senior college for the first two years, may be graduated with six hours of Freshman English, provided the senior college to which they expect to transfer requires only six hours of English.

The physical education requirement is waived for students unable to participate, upon written approval of the President.

Nine months residence work is required for graduation.

Each student is responsible for checking on his credits, scheduling of subjects, and otherwise meeting requirements for graduation. The Registrar and other faculty advisers will assist in planning a schedule and program, but the final responsibility rests with the student.

Candidates for graduation should file their applications with the Registrar for Diploma, Certificate, or Special Department Certificate not later than February 15.

QUALITY POINTS

Quality of work will be measured by quality points. Quality points are acquired as follows: for each semester hour completed with a grade of A, three quality points are given; for each semester hour completed with a grade of B, two quality points are given; for each semester hour completed with a grade of C, one quality point is given. Thus a three-hour course completed with a grade of A gives nine quality points; a four-hour course completed with a grade of C carries with it four quality points.

Courses with numbers below 100 give no quality points. The following additional courses give no quality points: Physical Education, Band, Instrumental Music, Piano, and Voice for non-majors in that subject field; these music courses may be counted toward the sixty academic hours required for graduation, but it is strongly advised that these courses be over and above the graduation requirements.

HONORS

Students who make an average of 2.2 quality points for each semester hour are graduated with HONORS; those who have an average of 2.6 quality points for each semester hour are graduated with SPECIAL HONORS; and those who make 3 quality points with every semester hour are graduated with HIGHEST HONORS; provided that in each case only those grades and hours shall count which give quality points, and provided the student has a sufficient number of quality point courses to meet the quantitative requirements for graduation. A student graduating with honors will have the proper designation inscribed on his diploma and entered on his record.

EXPLANATIONS

The regular college day is from 8:00 A. M. to 4:00 P. M., Monday through Friday. Certain holidays may be made up on Saturdays; final examinations at the end of each semester will be held on Saturday; in each case of Saturday school, Saturday will be the same as any other school day. Physical Education classes for men are held after 4:00 P. M. Students who are deficient in academic work may be required to meet extra hours beyond the regular college day and week.

A semester hour is eighteen periods, of not less than fifty minutes each for lecture courses. Two periods or more of laboratory work equal one period of lecture.

The official name of Copiah-Lincoln is "Copiah-Lincoln Junior College and Agricultural High School".

The latest date a student may enter school during the first semester and still receive full credit is October 3; the latest date for entrance the second semester for full credit is February 15.

CHOOSING A COURSE

The Classification Committee has information from the senior colleges of Mississippi and of other states that will assist in giving advice to prospective students of any of these colleges concerning prerequisites. It is very important that the student be prepared to inform his adviser as to his future plans before classification. The adviser will then be enabled to intelligently suggest courses, whether terminal or degree prerequisites. Students who plan to continue their education after junior college should select courses that will fit in with the requirements of the institution they expect

to attend. Courses are outlined on the curriculum sheet, which is available at registration, and should be studied carefully before classification.

Freshman English is required of all students and must be included on a student's schedule until successfully passed. Sophomore English or Literature is highly recommended for all students; six hours of Literature will be required for "Diploma Graduation"; three hours of Literature will be required for "Certificate Graduation", with exception as set forth under "Requirements for Graduation".

Other requirements include: six hours of Social Science or History; one hour of orientation; Physical Education during each semester enrolled in college. Other subjects are elective.

Students who offer two high school entrance units in a modern language will not be permitted to receive credit for freshman work in that language. The same regulation applies for shorthand, typing, and bookkeeping. Two units in algebra are required as prerequisite to engineering mathematics.

Following is a list of subjects generally required for students planning to major in the courses indicated. There will be slight variations in the exact subjects depending upon the senior college or university from which the student may expect to receive a degree. Classification teachers will advise each student as to the subjects which should be taken to meet the exact requirements of all Mississippi colleges as set up in the college's catalogue and Copiah-Lincoln's "Classification Guidance Book".

Agriculture—Freshman year—Algebra, Botany, Chemistry, Education 151, English, Farm Corps, Government, Horticulture, Trigonometry, and Physical Education.

Sophomore year—Agricultural Economics, Animal Husbandry, Farm Machinery, Chemistry, Dairying, English, Zoology, Physical Education, Shop Work, Physics, and Electives.

Business—See "Commercial" under "Description of Courses".

B. A. Degree—Freshman year—Education 151, English, History, Language, Mathematics, Science, and Physical Education.

Sophomore year—English, Language, Social Science, Physical Education, and Electives.

B. S. Degree—Practically same as B. A. Degree. Should elect additional Mathematics and Science.

Education—It is strongly recommended that students take all their professional training in the junior and senior years of college.

Recognizing the fact that there are a few students who will teach after finishing junior college the Administration has set up the following courses as best for people who will teach immediately after graduation from junior college.

Freshman year—Education 151, English, Introduction to Education, General Psychology, Hygiene, Speech, Social Science, Mathematics or Science, and Physical Education.

Sophomore year—English, Educational Psychology, Education, Social Science, Physical Education, and Electives.

Those who plan to teach any particular subject after finishing senior college, should take general courses in junior college and specialize in subject-matter fields and professional courses in the junior and senior years.

Engineering—Freshman year—Education 151, 1 hour; English, 6 hours; Chemistry or Physics, 8 hours; Engineering Mathematics (Algebra, 3 hours—Trigonometry, 3 hours—Analytical Geometry, 3 hours—and Solid Geometry, 3 hours, for those who have not had this subject in high school); Drawing, 4 hours; Government, 6 hours; and Physical Education.

Sophomore year—English, 3 or 6 hours; Differential Calculus, 3 hours; Integral Calculus, 3 hours; Physics or Chemistry, 8 hours; American History, 3 hours; European or World History, 3 hours; Descriptive Geometry, 3 hours; Physical Education; and Electives.

Upon completion of the above curriculum, a student may enter practically any engineering school with not more than one summer school of deficiency.

Semi-Professional Electrical Engineer—Freshman year—Education 151, English, Mathematics, Practical Electricity, Social Science, and Physical Education. The work for the sophomore year will include six semester hours of Electricity and additional related college subjects.

Home Economics—Freshman year—Education 151, English, Speech, Hygiene, Foods, Clothing, Chemistry, History (for M. S. C. W.) or Social Science (including Mississippi History for M.S.C.), Physical Education.

Sophomore year—English, Chemistry (four hours for M. S. C.—eight hours for M. S. C. W.), Psychology, Economics, (for M. S. C. W. six hours, for M. S. C. three hours and three hours Sociology), Foods, Clothing, and Physical Education.

Music—Freshman year—Education 151, English, Language

(for M. S. C. W. substitute Speech and Hygiene), History, Theory, Harmony, Applied Music, and Physical Education.

Sophomore year—English, Language, Psychology, Harmony, Applied Music, and Physical Education.

Law, Medicine, Science, Dentistry, and such courses require two to three years of general literary work as listed under the B. A. and B. S. degree courses.

The above suggested courses are those that, in general, will fit in with the curricula of the various departments of senior colleges. Students should advise carefully with the classification teacher as to the courses they should take to meet the requirements of the particular senior college they anticipate entering after finishing junior college. The information found in the "Classification Guide Book" is very important in arranging schedules. In this "Classification Guide Book" will be found the courses required in the various schools or departments in the state colleges and the courses Copiah-Lincoln students should take to fit into the senior college program.

TERMINAL FUNCTION

There are few courses in the curricula of Copiah-Lincoln listed as strictly terminal courses. If the faculty is successful in carrying out its philosophy of the function of the junior college, most of the courses will have definite terminal value.

A few of the courses as listed in this catalogue are strictly preparatory in function with little or no thought given to terminal value. It is the sincere desire of the Administration to enroll in these courses only those students who are positive they will continue their advanced training.

The Administration realizes that approximately 50% of the students of Copiah-Lincoln will receive no further organized training beyond junior college. Very few of the courses offered are strictly terminal, but rather are broad and general in nature; that is, in general, the junior college is recognized as the completion of general education. In recognition of this fact many of the larger universities are marking the end of the sophomore year as the completion of general education, and the junior year as the beginning of specialized work.

To the end that a course is the last course that will ever be taken in a given field, that course is terminal.

The Administration subscribes to the philosophy that any course which prepares a young adult for more intelligent partici-

pation in society has terminal value. A good teacher who successfully teaches the **student first** and the **subject matter second** is offering a terminal course regardless of the catalogue description given the course.

Several of the courses offered at Copiah-Lincoln are of a direct vocational nature. Upon completion of these courses students are better able to earn a living. There is much overlapping of terminal and vocational courses. This word of explanation is given to help clarify the thinking of students and teachers; i. e., the vocational course would prepare for earning a living; the terminal course, as one of the last courses in a given field, would prepare for more intelligent participation in so far as that field touches society and may or may not be vocational.

DESCRIPTION OF COURSES

AGRICULTURE

MR. LLOYD

Agriculture 101—Farm Crops—An introductory course in the principles of crop production. A study of varieties, methods of improving, planting, cultivating, and harvesting the common field and forage crops. Two hours lecture and two hours laboratory per week. Three semester hours credit.

Agriculture 102—Truck Crops—This course will acquaint students with the latest practical and scientific methods of selecting, producing, harvesting, and marketing the common commercial truck crops of this section. Two hours lecture and two hours laboratory per week. Three semester hours credit.

Agriculture 104—General Horticulture—An introductory course to horticultural crops, with emphasis on those adapted to Mississippi. The course will include the study of the principles of plant propagation, plant growing, vegetable and fruit culture, and marketing. Two hours lecture and two hours laboratory each week. Three semester hours credit.

Agriculture 105—Farm Machinery—This course will acquaint the student with the principles of construction, care and maintenance, adaptability, operation, and adjustments of horse-drawn and tractor machines used for preparation of soil, seeding, cultivation of crops, harvesting of seed, and preparation of feeds. Two hours lecture and two hours laboratory each week. Three semester hours credit.

Agriculture 201 — Principles of Dairying—An elementary course in the selection, feed, care, and management of the dairy cow; milk secretion; composition of milk and its products; care of milk and cream on the farm and the food value of milk and its products. Two hours lecture and two hours laboratory per week. Three semester hours credit.

Agriculture 202—Dairy Production—Problems of the dairy farmer; the relation of the cow and of the herd to profitable milk production; comparison of feeds and rations; conditions affecting the cost and economy of production. Two hours lecture and two hours laboratory per week. Three semester hours credit. (Not of-

ferred 1949-50.)

Agriculture 206—Animal Husbandry—This is a general survey course in Animal Husbandry including: a study of the breeds and classes of farm animals; the relation of livestock to the general farm program; some attention to feeds and simple rations. Visits to several nearby farms will be made for observation. Two hours lecture and two to three hours laboratory per week. Three semester hours credit.

Agriculture 212—Soils—This is a general course in the study of soils. The fundamental principles of soil science and the characteristics and properties of soils as related to plant growth will be considered. Prerequisite: Chemistry 101. Two hours lecture and two hours laboratory per week. Three semester hours credit. (Open only to sophomores.)

Agriculture 216—Agricultural Surveying and Drainage—This is a course in surveying, construction, and maintenance of terraces; construction of terrace outlets and diversion ditches. It includes surveying as applied to open ditches and tile drainage. Practical work is an important part of this course. Two hours lecture and three hours laboratory each week. Three semester hours credit.

Agricultural Economics 214—Principles of Agricultural Economics—A study of the basic principles of economics as applied to agriculture; dealing primarily with production, value, distribution, credit, taxation, and government agencies from the viewpoint of agricultural industry. Three hours per week. Three semester hours credit.

BIBLE

REV. PHIL E. PIERCE, B. S.; B. D.
REV. W. C. DRUMMOND, B. A.; Th. M.

Bible 101—Life and Teaching of Jesus—This course will attempt to set forth the life of Jesus as concerns His person and work; His teachings and their relation to the world today. The course will be based upon the four gospels. Three hours per week. Three semester hours credit.

Bible 102—Apostolic History—The basis of this course is the Book of Acts. The broad outlines of Gospel teachings are also traced in Paul's Epistles. The course is conducted strictly without

denominational bias. Three hours a week. Three semester hours credit.

Bible 201—Old Testament—This is a course in Old Testament history covering a study of beginnings, movements, and developments to the conquest and occupation of the promised land by the Hebrew race. Three hours a week. Three semester hours credit.

Bible 202—Old Testament—The second semester course in Bible is a continuation of course 201, tracing the history of the Hebrew nation to its destruction and the exile of its people. An effort is made to set forth the aim and importance of the Old Testament, considering the divinely-ordered preparation for the coming of the Messiah. Three hours a week. Three semester hours credit.

COMMERCIAL

MR. PERRAULT — MISS THOMPSON

MR. THOMPSON

The courses in the Commercial Department are set up to meet two different objectives: first, to prepare students for a job immediately after graduation; and second, to provide the first two years training toward a degree, whereby those completing the course may secure a degree from practically any standard college or university in two years. Students satisfactorily completing the Accounting Curriculum will be awarded a "Certificate of Accounting", if recommended by their instructor; those satisfactorily completing the Stenography Curriculum will be awarded a "Certificate in Stenography", if recommended by their instructor.

Upon completion of the Accounting or the Stenography Curriculum, students should be trained adequately for employment as bookkeepers, stenographers, secretaries, or typists. Copiah-Lincoln has calls for many more students than are graduated each year in the commercial field. Many firms are now insisting that new office employees have at least two years of college training. Statistics show that the college trained person is much more in demand, is more efficient, and makes more rapid progress than the high school graduate with a "Quick Training" program to get "Guaranteed Employment".

The following courses are included in the Accounting Curriculum: Freshman year—Accounting, Business Calculations, In-

Introduction to Business, English, Education 151, Government, Physical Education, and Electives.

Sophomore year—Accounting, Commercial Law, Economics, English, Physical Education, and Electives. Since the University, Mississippi State, and many other senior colleges require a minimum of six hours in history, this subject is suggested as an elective. Other electives should fit in with the requirements of the senior college to which the student may expect to transfer.

The following courses are included in the Stenography Curriculum: Freshman year—Business Calculations, Introduction to Business, English, Education 151, Physical Education, Shorthand, Typing, and Electives.

Sophomore year—English, Business Correspondence and/or Office Practices, Physical Education, Stenography, Social Science, and Electives. Students planning to continue for a degree should check their senior college catalogue very carefully; for instance, M. S. C. W. requires Speech, Hygiene, History, Psychology, and Economics—the student should complete his requirements accordingly. Students who do not plan to continue for a degree should complete his requirements accordingly, and should elect from: Economics, Government, Psychology, Speech, and Science.

A student may secure Certificates in both Accounting and Stenography by meeting the curriculum requirements of each. Accurate and neat typing are very important in any office job. Each Commercial student should be an expert typist. Typing credit may be counted toward graduation; however it is strongly recommended that credit hours in typing be over and above the sixty hours of academic credit required for a diploma.

Accounting 101-102—Fundamentals Of Accounting— These courses include the fundamental principles of accounting as they apply to modern business practice. Study is made by analysis of business transactions, by classification of accounts, and by emphasis on financial reports. The exercises in the text are supplemented by practice sets on sole proprietorship and partnership. Practice on adding machine is included. Two hours class, three hours laboratory per week. Six semester hours credit. (This course formerly listed as "Bookkeeping 101-102".)

Accounting 201-202—Advanced Principles of Accounting—A study of corporation accounting, principles of accounting, and constructive accounting comprise these courses. Sufficient practice

material and problems are provided to illustrate business procedures. A corporation set and a cost practice set are required. Practice on posting machine, adding machine, calculator, comptometer, and other office equipment is included. Two hours class and three hours laboratory per week throughout the session. Six semester hours credit.

Shorthand 101-102—Elementary Shorthand—These courses include the mastery of the principles of Gregg Shorthand. Sentence structure, spelling, punctuation, and conciseness are emphasized. Dictation and transcription work to attain an average speed of 60 words per minute is required. Five hours per week throughout the session. Six semester hours credit.

Shorthand 201-202—Advanced Stenographic Principles—A review of Shorthand 102 is given. The Gregg Writer and collateral materials are used in developing the taking of rapid dictation and making transcription. Accuracy, punctuation, spelling, form, and attractiveness of the finished work are stressed. A minimum rate of 100 words per minute is required. Five hours per week throughout the session. Six semester hours credit.

Typewriting 103-104—These courses include study of the parts of the typewriter, care of the typewriter, the technique of writing, and arm and finger movements. Speed and accuracy are developed by practice of common words, frequent combinations, and simple sentences. Simple business letters are written in Course 104. Four periods per week. One semester hour credit for each course.

Typewriting 203-204—Letters, legal forms, telegrams, bills of lading, and other forms used in business are written. Accuracy and speed are stressed and a minimum rate is required for credit. Four periods per week. One semester hour credit for each course.

Commerce 101—Introduction to Business—This course is designed, primarily, to meet the needs of students planning to major in the Business field. An overview is given to various divisions of business with especial emphasis to present economic and social factors affecting business. The course will include: the nature of business, ownership, physical factors, personnel, finance, marketing, managerial controls, and government and business. Three hours per week. Three semester hours credit.

Commerce 103—Commercial Law—The aim of this course is to acquaint the student with the essential elementary principles of law that he may enforce and enjoy his rights. The student will obtain an awareness of situations which involve legal rights, duties,

and liabilities. Three hours per week. Three semester hours credit. (This course was formerly Commerce 105.)

Commerce 104—Salesmanship—The object of this course is to impress the student with the fundamental knowledge of the principles of salesmanship. Application will be made to both the seller and the purchaser of goods. The psychology of salesmanship will receive special attention. Principles of ethics will be stressed. The importance of personality in the salesmanship of goods and services will receive attention. Three hours per week. Three semester hours credit.

Commerce 106—Business Correspondence—The primary aim of this course is to develop a high degree of proficiency in the use of the English language for business purposes. Additional objectives are to establish the central principles underlying effective business letters and to provide liberal practice in applying these principles; to acquaint the student with primary business principles, forms, and broad policies through the medium of business letters and related types of writing; to develop confidence and skill in the use of words; and to familiarize the student with business problems, and to train him to solve them by letter. Three hours per week. Three semester hours credit.

Commerce 204—Office Training—This is a summary course coordinating all previous business training. Problems, such as applying for positions, interviewing callers, planning itineraries, office organization and administration, use of business forms and business reference books are handled. Office machines and fundamentals of operation are included. Three hours per week. Three semester hours credit. (Open only to sophomores.)

Commerce 300—Intensive Business Training—This program aims to concentrate on preparing students for immediate employment. A student may elect to spend his entire time on shorthand and typing, or accounting and typing, or he may elect to take complete business training in all subjects. Each student is allowed to progress at his own individual rate. The course is operated on the same principles as the better Commercial or Business colleges. Five to eight hours each day. Credit and certificate awarded are dependent upon achievement. High school graduation is not required for entrance into this course. There is a fee of \$25.00 per school month.

EDUCATION AND PSYCHOLOGY

MR. FRAZIER —MR. FORTENBERRY

Education 101—Introduction to Education—This course is a general introductory course in Education which gives a brief overview of the whole field of Education and serves as a background for later specialized courses. Some of the subjects emphasized are: qualifications necessary for efficiency in teaching, the nature and needs of the child, the teaching process, the American public school, and Education as a field for life work. A great deal of library work is required. Three hours a week. Three semester hours credit.

Education 204—Elementary Methods—This course is intended to give the student an understanding of the methods and technique of teaching the elementary subjects. Emphasis is given to the teaching of: social studies, arithmetic, and language, including the fundamentals of teaching reading and writing. Only student planning to teach immediately after graduation from junior college should take this course. Three hours a week. Three semester hours credit. Open only to sophomores. (Probably not offered 1949-50.)

Psychology 201—General Psychology—This course is an introduction to the study of human behavior. A careful study is made of the native traits and tendencies. These are presented as the foundation upon which human behavior is built through the process of learning. Parallel reading required. Three hours a week. Three semester hours credit.

Psychology 202—Educational Psychology—This course is designed to help the student apply the principles of psychology to education. The mental equipment of the human beings and the use of that equipment in the learning process will be investigated. An analysis of the student's study habits will be made and suggestions will be given to help him acquire a more efficient study technique. Diagnostic reading tests, as well as other psychological tests, will be given. Three hours per week. Three semester hours credit.

Education 151—Orientation and Guidance—The purpose of this course is to assist freshmen in adjusting themselves to college life and to life situations outside college. Emphasis will be placed on the following: how to study; how to take notes; finding educational weaknesses; occupational opportunities; citizenship opportunities and responsibilities; and choosing a life work. Required of all freshmen. One hour each week. One semester hour credit.

ENGLISH

MISS HAMILL—MRS. HARVEY

MISS INGRAM—MR. SIMPSON

English 101—Composition—Review of the fundamentals of grammar and spelling; theme writing, with special emphasis upon writing letters, summarizing various types of reading material, and writing paragraphs; vocabulary building and dictionary study; improvement of speech habits; and fundamentals in the use of the library. Four class periods per week. Three semester hours credit.

English 102—Composition—Written composition continued with special emphasis on the expository theme and the research paper; the fundamentals of reading and outlining; vocabulary building and improvement of speech habits continued; review of correct grammatical usage, sentence structure, and punctuation. Four class periods per week. Three semester hours credit.

English 201—English Literature—A general survey of English Literature from the beginning to the middle of the 18th Century. Political, social, and literary conditions of each period are studied as a background for the writers, using representative selections from their works. Lectures, class exercises, special reports, parallel reading, memory work, and term papers required. Special emphasis is given to the development of the drama. Three hours per week. Three semester hours credit.

English 202—English Literature—A continuation of English 201 from the middle of the 18th century to the present day. Special attention is given to the poetry of the Romantic period, to the development of literary criticism, to the essay, and to the Victorian novel. Lectures, class exercises, special reports, parallel reading, memory work, and term papers required. Three hours per week. Three semester hours credit.

English 203—General Literature—The course is devoted primarily to developing the reading skills and the individual student's appreciation of literature. For this purpose a wide range of material is included, such as drama, fiction, non-fiction, poetry, textbook, and current supplementary reading material. Lectures, oral and written reports, extensive reading, and term papers required. Three hours per week. Three semester hours credit.

English 204—General Literature—This course is a continua-

tion of English 203. Special emphasis will be given to a study of the types of literature, speaking habits, and writing practices. Three hours per week. Three semester hours credit.

English 150—Speech Fundamentals—The purpose of this course is to interest the student in the improvement of his skill in everyday conversation; to help him establish habits of good speech, that will be of help in class work and in business and social relations; to teach him principles of public speaking that will enable him to appreciate good public speakers as well as to speak well himself. Three hours per week. Three semester hours credit. (This course does not count toward meeting the English requirements for graduation.)

English 252—Interpretation—This course is open to students particularly interested in speech work, having had previous speech training. Its aims are to develop in students an understanding and appreciation of standard works of prose and poetry, to develop their capacity for enjoyment of reading aloud, and to help them develop use of voice and body sufficient for interpretation of material to an audience. Three hours per week. Three semester hours credit.

Debate 121 and 221—The debating club of Copiah-Lincoln is an organized class for those students interested in public speaking and debating. All members of the club must participate in debates, orations, and other regular study of the club. The students who represent Copiah-Lincoln in intercollegiate debates are selected from the membership of the debating club. Two to three hours each week. Two semester hours credit. Debating will be a definite part of the speech program.

Interpretative Reading—Private lessons in Interpretative Reading will be available for students who desire individual instruction. The work consists of elementary technique, dramatic timing, structure, voice, and interpretation of meaning. Two half-hour lessons per week. The special fee is seven dollars per month. No academic credit.

HOME ECONOMICS

MISS McCORMICK

Home Economics 101—Foods—This course deals with problems of selecting and preparing foods to suit the individual needs of the body. Included is a study of the necessary food elements

and their functions in the body with special emphasis on the carbohydrates, minerals, and vitamins; the hygiene of the digestive tract, the planning and application of menus at different price levels; and also problems of serving meals both formal and informal. Four hours laboratory, one hour lecture per week. Three semester hours credit.

Home Economics 201—Advanced Foods—In this course the emphasis is placed on proteins and fats in selecting and preparing balanced diets. The use of substitutes, the cost and availability as related to meal planning, is also included. A study of the furnishing, equipment, and care of the dining room and kitchen for comfort and beauty has a place of importance. Four hours laboratory, one hour lecture per week. Three semester hours credit.

Home Economics 102—Clothing—The course deals with problems in dress concerning the college age girl including construction, selection, and the care of her own clothes, giving special attention to renovation of garments. A general study of textile materials, use and care of the machines, and special equipment will be included. Four hours laboratory, one hour lecture. Three semester hours credit.

Home Economics 202—Advanced Clothing—Problems related to family clothing from the standpoint of health, economy, and appropriateness will be taken up in this course, including a study of textile materials; the application and use of color, line and design in dress and in the home; special construction problems; and cleaning and care of clothes. Problems related to child care in the home will also be considered. Four hours laboratory, one hour lecture. Three semester hours credit.

Home Economics 90 and 91—Practice Home—The purpose of this course is to give the girls an opportunity to apply their knowledge of Home Economics in a practical way. (Transfer credit is suggested as: "Meal Planning" and "Table Service.")

Six girls or less are selected to live in the practice home for six weeks. Duties are as follows: hostess, cook, assistant cook, dining room maid, living room maid, and bedroom maid. The girls plan, buy, prepare, and serve their meals with a limited amount of money. A study is made of the house and its care by actual experience. One semester hour credit.

HYGIENE

MISS STEVENS

Hygiene 102—The aim of this course is to meet a vital need of future citizens. It contemplates the individual in relation to his own body mechanism, its developments, repair, and upkeep. Home, school, and community problems in regard to water supply, sewage, ventilation, sanitation, and disease prevention will be considered. Specialists from the State and County Health Departments and from the State Extension Department will be invited to discuss special problems. Films and other Visual Aids will be used during the course. Organized guidance will be given careful consideration. Three hours per week. Three semester hours credit.

LANGUAGE

MR. HEWITT

French 101—Elementary French—This course includes the study of French sounds, phonetic symbols being used to explain these sounds; drill on grammar through written and oral exercises. Three hours per week. Three semester hours credit.

French 102—Elementary French—This course is a continuation of French 101. Much drill on verb forms and uses, idiomatic vocabulary by means of oral and written exercises. Three hours per week. Three semester hours credit.

French 201—Intermediate French—This course is a review of French grammar and pronunciation, especially irregular verbs and idioms. Much written and oral drill is given on these. Reading and speaking French is emphasized. (Students who have completed two years of high school French should elect this course.) Three hours per week. Three semester hours credit.

French 202—Intermediate French—This course is a continuation of French 201. Study of grammar, pronunciation, and idioms are continued. A great deal of reading is required. Three hours per week. Three semester hours credit.

Spanish 101—Elementary Spanish—This course includes the study of Spanish pronunciation and elementary grammar, through oral and written exercises. Three hours per week. Three semester hours credit.

Spanish 102—Elementary Spanish—A continuation of Spanish 101. In this course, stress is laid on idiomatic expressions; read-

ing of simple Spanish and oral practice; continued drill on grammar, especially irregular verbs. Three hours per week. Three semester hours credit.

Spanish 201—Intermediate Spanish—In this course, grammar is reviewed, with special drill on radical-changing and orthographical changing verbs. More practice in reading, writing, and speaking is given. (Students who have completed two years of high school Spanish should elect this course.) Three hours per week. Three semester hours credit.

Spanish 202—Intermediate Spanish—Continuation of Spanish 201. Continued drill, through oral and written exercises on grammar. Something of the history of Spain and its contributions to civilization is studied in the reading material. Three hours per week. Three semester hours credit.

Latin 101 and 102—Beginning Latin—Offered for those students who have not had Latin in high school. Elementary course in Latin Grammar; drill on syntax and derivation of English words; translation of simple English into Latin; reading of simple selections from Latin literature and extracts from Roman history and mythology; some selections from Caesar. Three hours per week. Three semester hours credit for each course. (These courses will be given provided there is sufficient demand.)

LIBRARY

MRS. EVELYN OSWALT

The library contains more than 11,000 volumes, exclusive of governmental documents. Not more than 100 books have been "donated". The books are very carefully selected with a view to the needs of the students and faculty, for the courses in the curriculum, and for leisure reading. A series of lessons is given each year on the use of libraries, with emphasis on the Copenhag-Lincoln library.

In addition to the above there are some seventy-five to eighty periodicals, both current and bound, and some twelve to fifteen newspapers.

The books and magazines are well distributed among the various departments of the college. Some five hundred books are being added to the library each year. The books are classified according to the Dewey Decimal System.

The library is open eight hours each day and two hours each night.

MATHEMATICS

MISS KOELZ—MR. WESSON

Mathematics 101—College Algebra—This course covers the fundamentals of a beginning course in college mathematics as probability, annuities, and graphs. When topics from high school courses occur such as quadratics, determinants, and various types of equations, they are reviewed. The aim is to make this course as practical as possible for all students. The course will prepare the students to do further work in mathematics or it will be a good terminal course in this field. It is recommended that no student take this course unless he has had at least two credits in high school mathematics. Three hours per week. Three semester hours credit.

Mathematics 102—Trigonometry—This course follows rather closely Mathematics 101 in that it uses so many of the principles studied in the previous course. It gives a practical working knowledge of the fundamentals of trigonometry with reference to the right triangle and also to the general triangle, identities, and equations. This course will prepare the student for further work in mathematics, or with Mathematics 101, is a good terminal course. It is open to all students who have completed Mathematics 101, or its equivalent. Three hours per week. Three semester hours credit.

Mathematics 105—College Algebra—This course is especially designed for Engineering students. It includes a review of high school algebra in order that the students may be thorough in their basic engineering mathematics. Prerequisite: plane geometry and two units in high school algebra. The class will meet five hours per week for three semester hours credit.

Mathematics 106—Solid Geometry—This course is offered for those students who are required to have solid geometry in their college curricula and who have not had an opportunity to take the course in high school. The course will be on a college level and will include all the principles usually covered in solid geometry. Plane Geometry is a prerequisite. Three hours per week. Three semester hours credit. (No credit for Engineering Majors.)

Mathematics 107—College Algebra—A special course in Algebra for engineers. Five hours per week. Five semester hours credit.

Mathematics 108—Plane Trigonometry—A special course in trigonometry for engineers. Two semester hours credit.

Mathematics 109—Plane Analytical Geometry—A special course in analytical geometry for engineers. Three semester hours credit.

Mathematics 111—Business Calculations —This course consists of a study of the fundamental operations, interest and discount, profit and loss, buying, taxes, and elementary graphs and charts. For students majoring in accounting. Three hours per week. Three semester hours credit.

Mathematics 201-202—Analytical Geometry—This is a course on the fundamentals of the application of algebraic principles to problems of geometry. A study of the straight line, conics, transformation and translation of axes, polar coordinates, and empirical equation is made. This course or a similar one is required of all who intend to specialize in mathematics, certain science courses, and certain agricultural courses. It is so divided that when a student needs only three semester hours credit in this work, such may be obtained in one semester. Six semester hours credit for the two courses.

Mathematics 211—Differential Calculus—This course covers the derivative, differentiation of maxima and minima, implicit and partial differentiation, and applications to geometry and mechanics. Three hours per week. Three semester hours credit. Prerequisite: Successful completion of College Algebra, Trigonometry, and Analytics.

Mathematics 212—Integral Calculus—This course is the study of the definite integral, formal integration, and the application to areas, volumes, and moments. Three hours per week. Three semester hours credit. Prerequisite: Differential Calculus.

Mathematics 251—Descriptive Geometry—This course continues the basic theory of drafting, with emphasis given to projection to show true shapes of objects, lengths of lines, developments, and visualization of objects. Two hours lecture, three hours drawing per week. Three semester hours credit. Prerequisite: Mechanical Drawing 152.

MUSIC

MR. FRANKLIN—MISS MUTTON—MISS WOOLEY

The Music Department has long been an outstanding part of Copiah-Lincoln. It is recognized that music is an important part of man's culture and has a tremendous effect upon his everyday

living.

Failure to recognize present day musical trends among the American people does not help solve the problem. At Copiah-Lincoln an attempt is made to offer some of the best in all types of music. There is a great deal of singing, especially during assembly programs. Students and teachers are encouraged to participate in this singing. The Copiah-Lincoln Music Department is always ready to serve the cooperating counties with Band, Glee Club, Orchestra, Piano, Quartet, or almost any type of musical program desired. More than one hundred such programs were rendered during the 1948-49 session.

Music 101-102—Music Theory—This course will consist of Sight Singing, Ear Training, and Elementary Theory. It deals with music notation, develops sight reading ability through syllable singing, and ear training ability through dictation of melodies, chords, and intervals. It includes the elements of conducting and directing. Three hours per week. Three semester hours credit each semester.

Music 103-104—Music Harmony—A study of definitions, intervals, chords, and four-part harmony writing. It develops the ability to use triads, dominant, leading tone, diminished seventh chords, and simple modulations, and to recognize and understand uses of these factors in musical composition. Three hours per week. Three semester hours credit each semester.

Music 203-204—Music Harmony—(Continuation of Music 103-104.) Sophomore course. Three hours per week. Three semester hours credit each semester.

Music 107-108—History of Music—Meets two hours per week. Two semester hours credit each semester.

Music 105-106—Music Appreciation—General survey of folk and art song, classical, romantic, and modern music, especially intended for those who have had no previous training in music. Develops the love and appreciation of all phases of music. Every student should take this course for enjoyment and to increase appreciation for music. Two hours per week. Two semester hours credit each semester.

Music 211-212—Public School Music—This course is especially for those students who plan to teach in the elementary grades. It deals with the fundamentals of music, and a knowledge of the materials and methods of teaching music—particularly in the lower elementary grades. Required of students taking Education 204.

Two hours per week. Two semester hours credit each semester.

Band 101-102—Membership in the band is open to all students. Those who are enrolled the entire semester and who show suitable proficiency will receive credit. There will be four or five practice periods each week. Practice includes band rehearsals, marching, drill, and ensemble work. Those students who desire private lessons will pay a special fee. Four hours per week. One semester hour credit for each semester. (No credit for this course, if credit is received for Instrumental Music during the same semester.)

Band 201-202—Second year of college band and a continuation of Band 101-102. Students will have opportunity for band and orchestra conducting. Four hours per week. One semester hour credit for each semester. (No credit for this course if credit is received for Instrumental Music during the same semester.)

Instrumental Music 121-122—Elementary technique, major and minor scales, reading of band numbers and elementary solos. Two lessons (half hour each) per week. Forty-five minutes practice per day. One semester hour credit each semester. (This course is for non-music majors.)

Instrumental Music 221-222—Continuation of Instrumental Music 121-122. Two lessons (half hour each) per week. Forty-five minutes practice per day. One semester hour credit each semester. (This course is for non-music majors.)

Instrumental Music 131-132—Elementary technique, major and minor scales, reading of band numbers and elementary solos. Two lessons (half hour each) per week. One to two hours practice a day. Three semester hours credit each semester. (Credit based upon previous instrumental training.) For freshman Music majors.

Instrumental Music 231-232—More advanced technique, greater speed and facility in scales, reading of band numbers and advanced solos. Two lessons per week. One to two hours practice a day. Three semester hours credit each semester. For sophomore music majors.

Piano 101-102—Elementary technique, major and minor scales, chords, and arpeggios. Two lessons (half hour each) per week. Forty-five minutes practice per day. One semester hour credit each semester. For freshmen not majoring in piano.

Piano 201-202—Continuation of Piano 101-102. Two lessons (half hour each) per week. Forty-five minutes practice per day. One semester hour credit each semester. For non-piano majors.

Piano 151-152—Elementary technique, major and minor scales, chords, and arpeggios, Bach Two-Part Inventions, compositions of Schubert, Beethoven, Mozart, or any of the composers of the classical and romantic periods. Two lessons per week. One to two hours practice a day. Three semester hours credit each semester. (Credit based upon previous piano training.) For freshman piano majors.

Piano 251-252—More advanced technique, greater speed and facility in scales and chords. Augmented and diminished chords and arpeggios, Bach Three-Part Inventions, compositions of greater difficulty and advancement including modern composers. Two lessons per week. One to two hours practice a day. Three semester hours credit each semester. For sophomore piano majors.

Voice 101-102—Elementary Technique. Special attention to relaxation, breath control, flexibility, and enunciation. Simple songs and vocalises. Glee Club. Two half-hour lessons per week. Half hour practice per day. One semester hour credit each semester. For freshman non-majors in voice.

Voice 201-202—Continuation of Voice 101-102. Second year students. One semester hour credit each semester.

Voice 103-104—Technique, relaxation, quality, style, interpretation. Songs by modern and classic composers. Glee Club. Two lessons per week. One hour practice per day. Three semester hours credit each semester. For freshman voice majors.

Voice 203-204—Advanced technique, relaxation, program building, difficult songs in English, French, and Italian. Glee Club. Two lessons per week. One hour practice per day. Three semester hours credit each semester. For sophomore voice majors.

Music 97—Glee Club—This includes two hours class work each week spent in sight reading, hymn singing, octavo work, and operetta work. It is supplemented with private lessons in voice and limited to private voice students. Two hours per week throughout each semester. One semester hour credit each semester. (No credit for this course if credit is received for Voice 101-204 during the same semester.)

Music 98—Glee Club—Continuation for sophomores. Two semester hours credit each session. (No credit for this course if credit is received for Voice 101-204 during the same semester.)

Note: For a student to be considered as a Music Major, he must continue to meet specific requirements as set up by the De-

partment Head.

No student will be permitted to take all the courses offered in Band, Piano, Voice, and Theory. Not more than twenty-four semester hours should be counted toward graduation from Copiah-Lincoln for majors. Not more than ten semester hours should be offered in music toward graduation for non-majors.

Students should be cautious about taking excessive courses in music unless they are majoring in music. This often results in loss of credit.

Practice Record—A daily practice record is kept for each student and a complete report is made at the close of each week.

GERTRUDE MUTTON AWARD

An award is given at the close of the session to the Piano student who has been regular in practice, attendance, and has shown the most progress. The award is a suitable medal with the student's name engraved on it.

PHYSICAL EDUCATION

MR. FORTENBERRY—MR. BRUCE

MR. BUSBY—MR. ELLIS—MR. STRAIT

Physical Education for Women—MISS KYLE

Each student, teacher, and employee of the college is required to take a physical examination at the beginning of the year. Each student's physical education program will be influenced by results of the examination.

Physical Education 101-102—Playground Games and Competitive Sports—Required of all men students not actively engaged in some major sport. The course includes volleyball, baseball, basketball, playground ball, tennis, croquet, gymnastics, hiking, and corrective exercises. Those students not physically able to participate in this program will be supervised in a special program suited to their abilities. Five hours per week. One semester hour credit each semester.

Physical Education 201-202—Playground Games and Competitive Sports—A continuation of Physical Education 101 and 102. Five hours per week. One semester hour credit.

Physical Education 301 and 401—Football—Students who participate during the entire football season will receive credit for physical education without further participation in the afternoon

physical education program. These courses include theoretical classroom study of fundamentals thirty minutes each day during the football season, in addition to the regular practice on the field. One semester hour credit during the fall season.

The Physical Education Program For Young Women is planned to furnish physical exercise for the student, so necessary to one's good health during college days, and also to equip for worthy use of leisure. College and post-school recreational activities of various types are taught for their present and future value. The program plans for corrective and remedial work on posture; it gives opportunity to associate cooperatively in team sports; it encourages the competitive spirit in individual sports. During the year each girl takes part in team sports, individual sports, rhythm work, health or Red Cross First Aid, and some type of special dancing program.

A regulation uniform is required. The uniform is very inexpensive, and may be secured at the College Book Store.

Physical Education 103-104—Sports for Women—The purpose of this program is to teach the fundamental skills and techniques in the various sports for women. Included will be such sports as soccer, speedball, volley ball, softball, field hockey, tennis, basketball, and tumbling. Continuous throughout the year and required of all freshman girls. Those not physically able to participate in regular games will observe, officiate, or participate in games adapted to their needs. Three hours per week. One semester hour credit.

Physical Education 203-204—Sports for Women—A continuation of Physical Education 103 and 104. Included will be archery, singing games, and various minor sports and recreational games. Required of all sophomore women. Three hours per week. One semester hour credit.

SCIENCE

MR. HUDDLESTON

MR. LEWIS — MR. STRAIT — MR. WADDEY

Botany 101—General Botany—General principles of plant life. Morphology and physiology of cell, root, stem, and leaf. Floral types, reproduction, and seeds are considered. Two hours lecture, and two hours laboratory. Three semester hours credit.

Botany 102—General Botany—Classification of the local flora, seed plants, ferns, mosses, and the more simple forms. At-

tention is given to such topics as life cycles, heredity, and relation to environment. Field trips will acquaint the student with the common plants. Two hours lecture, and two hours laboratory per week. Three semester hours credit.

Zoology 101—General Zoology—The cell and cell principles followed by a comprehensive study of a series of invertebrate types. Emphasis will be placed upon physiological and structural organization. The student will come in contact with many living forms in their natural habitat as well as prepared cultures in laboratory. Such representative types as the paramecium, malaria parasite, hydra, earthworm, planaria, starfish, and clam will be studied. Two hours lecture, and two hours laboratory per week. Three semester hours credit.

Zoology 102—General Zoology—Continuation of Zoology 101. A general survey of the vertebrate animals with emphasis on structure and physiology. Attention is given to such topics as embryology, heredity, adaptation, and relationships. The frog is dissected and studied as a representative of animal type. Other forms such as tunicate, lamprey eel, perch, turtle, lizard, snake, bird, and mammal are studied less in detail. An acquaintance with many of these common vertebrate is gained through study of preserved and mounted specimens in the museum and laboratory. This acquaintance is further increased through occasional field trips during which the animal is observed in his natural habitat. Two hours lecture, and two hours laboratory per week. Three semester hours credit.

Chemistry 101—General Inorganic Chemistry—This course in general inorganic chemistry aims to familiarize the student with the fundamental laws and theories of chemistry. A study of the principles and laws governing chemical actions. The more common non-metallic elements and their compounds are studied. Two hours lecture, and four hours laboratory. Four semester hours credit. Three dollars laboratory fee.

Chemistry 102—General Inorganic Chemistry—This is a continuation of Chemistry 101. It includes a study of the more common metals and their compounds. Attention is given to elementary qualitative analysis. Two hours lecture, and four hours laboratory. Four semester hours credit. Three dollars laboratory fee.

Chemistry 203—Organic Chemistry—The first semester will be devoted to the study of open chain compounds. Special attention will be given to methods of preparation; determination of formulas; and practical uses of this class of compounds. Alcohol, Ethers,

Saturated Hydrocarbons, Aldehydes, Ketones, Amines, Cyanogen Compounds, and Carbohydrates will be discussed in order. The relationships of various compounds as shown by structural formulas will be brought out. Two hours lecture, and four to six hours laboratory work each week. Four semester hours credit. Three dollars laboratory fee.

Chemistry 204—Organic Chemistry—During the second semester the cyclic compounds of carbon will be studied and physiological application of the chemistry of carbon will be discussed. Attention will be given to the industrial and medical usefulness of the benzene derivatives, including a full discussion of dyes and dye intermediates. Two hours lecture, and four to six hours laboratory work each week. Four semester hours credit. Three dollars laboratory fee.

Physics 101—General Physics—The fundamentals of physics, including mechanics, heat, and electricity, will be covered in this course. It deals with the principles and seeks to apply them to practical problems. The course is designed primarily for Agricultural students or others who might be interested in only one semester of physics. Two hours lecture, and three hours laboratory per week. Three semester hours credit. Three dollars laboratory fee.

Physics 201-202—General Physics—This course is designed to give the student an insight into the major principles of physics. It deals with the elementary principles of mechanics and mechanical advantages, heat, electricity and magnetism, sound, and light. Two hours lecture, four to six hours laboratory per week each semester. Four semester hours credit each semester. Six dollars laboratory fee.

SOCIAL SCIENCE

MISS HUFF

MR. FORTENBERRY — MR. FRAZIER — MR. THOMPSON

Economics 211—Principles and Problems—This is an introductory course in general economics. It aims to explain the workings of our economic system in simple, straightforward fashion; and to place before the student the essential factors in economic maladjustments, that seem to warrant special attention because of their significance in present day economic life. Special attention is given to the premises of the present economic order, the nature of

production, organization of modern business, banking, trade, waste in production, industrial conflict, economic insecurity, and the problem of tariffs. Three hours per week. Three semester hours credit.

Economics 212—Principles and Problems—Economics 212 is a continuation of Economics 211. Three hours per week. Three semester hours credit.

Government 205—National Government—A study of the underlying principles, the structure, and the working of the national government. A brief discussion of the colonial governments will be followed by an intensive study of the making and operation of the American government under the Constitution of 1789. Some consideration given to state government. Three hours per week. Three semester hours credit.

Government 206—State and Local Government—The course contemplates a study of the state and local government in the United States with emphasis being placed on the state and local government in Mississippi; laws of Mississippi; legislative organization and functions; regulatory and cooperative features of state and county government. Three hours per week. Three semester hours credit.

Geography 101—General Geography—The aim of this course is to meet a need found among college students. An attempt is made to develop a clear conception of environment and environmental elements and show the practical relation of these to the life and activities of man. The geographical and geological structure of the state and nation will be stressed. Also a study of agricultural and industrial development and possibilities of Mississippi. Three hours per week. Three semester hours credit.

Geography 107—Geography of Mississippi—In this course an attempt is made to acquaint the student with the essential facts of his state and to show how these facts have influenced the state development. Hence, considerable emphasis is placed on geo-political development. Careful study is made of the state's resources and of the possibilities of their development. Special attention is given to such problems as low per capita income, tenancy, and conservation of human and natural resources. Three hours per week. Three semester hours credit.

History 105—History of Mississippi—This is an introductory course dealing with the political, economic, and cultural development of Mississippi as a province, a territory, and a state. Geo-

graphic background will be employed in the study of the State's peoples and institutions from the days of DeSoto to the present. Considerable attention will be given to contemporary developments to show the vast opportunities of Mississippi to the youth of the state. Three hours per week. Three semester hours credit.

History 101—Modern Europe to 1815—This course is a general survey of modern European economic, cultural, political, and social developments in the sixteenth, seventeenth, and eighteenth centuries. Three hours per week. Three semester hours credit.

History 102—Modern Europe after 1815—This course is a general survey of modern European economic, cultural, political, and social developments in the nineteenth and twentieth centuries. Three hours per week. Three semester hours credit.

History 201—The United States to 1865—This course is a general survey of the political, economic, cultural and social developments, and the emergence of the United States as a federal union. Three hours per week. Three semester hours credit.

History 202—The United States since 1865—This course is a general survey of the political, economic, cultural, and social developments, and the emergence of the United States as a world power. Three hours per week. Three semester hours credit.

Sociology 205—General Principles—A presentation of some of the most important social phenomena that assist in acquiring a working theory of the nature of society. Some of the most important phases covered are the social population, social factors in man's life, the genesis of society, conflict and adaption, cooperation and organization, class and caste, society and the individual, occupation and social functions, social regress and progress, social products, and sociological principles. Three hours per week. Three semester hours credit. (Open only to sophomores.)

Sociology 206—Social Problems—Such modern social problems as poverty, thwarted childhood, feeble-mindedness, old age, disease, mental disease, alcohol and drug addiction, family life, crime, and punishment are treated. Special attention is given to mental disorders and feeble-mindedness and their relation to crime, delinquency, dependency, and other social problems. All discussions are undertaken from a practical point of view with the idea of acquainting the student with America's major social problems. Three hours per week. Three semester hours credit. (Open only to sophomores.)

TRADES AND INDUSTRIAL EDUCATION

MR. COWART—MR. MYERS—MR. FOSTER

It is the aim of the Vocational Department of Copiah-Lincoln Junior College to serve a three-fold purpose. First, to give those students in high school and college the opportunity to take exploratory shop courses; second, to teach a definite trade to those interested in terminal education in the junior college; and third, to offer opportunity for those interested in full-time trade courses to learn a trade in as short a time as possible.

Auto Mechanics 105—This course consists of the study of the theory and development of the internal combustion engine, the operation and adjustments. Four hours per week. Two semester hours credit.

Auto Mechanics 106—Fuel Systems, Power Flow, and Chassis Units. This course covers the theory, operation, and repair of the carburetor, fuel pump, hydraulic brakes, clutch transmission, and differential. Four hours per week. Two semester hours credit.

Auto Mechanics 107—This course includes the theory, operation, and repair of the ignition system, generator, and starter. Each part must be assembled for an efficient test run. Four hours per week. Two semester hours credit.

Auto Mechanics 108—This course will develop the skills of the advanced student. The course will include valve grinding, cylinder reboring, journal regrinding, and the proper fitting of the associated parts of the engine for an efficient test run. Four hours per week. Two semester hours credit.

Mechanical Drawing 151-152—Principles of Drafting—This course consists of intensive drill in the preparation of work drawings of various machine parts and small building plans. Special emphasis is placed on the finished dimensioning of these drawings. Blueprint reading, freehand sketching, and freehand lettering are also included. Four to six hours laboratory per week. Two semester hours credit each semester.

Woodwork 101-102—Elementary Woodworking—This course has as its greatest objective the development of creative ability and gives the student the opportunity to design and build worthwhile projects of use and interest to the student. It includes the fundamentals of carpentry and cabinet-making, and teaches the student how to use all of the shop machines and tools. Six to eight hours per week. Three semester hours credit each semester.

Shop 51-56—Full Time Auto Mechanics—This course provides a study of the theory and operation of the internal combustion engine; lectures, including visual aids, and experience in repair, overhaul service and maintenance of automobiles, trucks and tractors. The course may include some work in the principles and operation of the Diesel engine. The complete course is set up for twenty-four months; however, each student may progress at his own rate depending upon his initiative and aptitude. Upon completion of this course a student should be able to hold employment in a first rate auto repair shop or maintain all his farm equipment. A minimum of five hours per day, five days a week, is required, but the time requirement may be up to thirty-five hours per week if necessary to meet proficiency standards. This course may be pursued for a maximum of six semesters. The number assigned to the course will indicate the number of semesters it has been successfully taken; i. e., the first semester is Shop 51; the third semester is Shop 53; and the sixth semester is Shop 56. Open to students of college grade or less than college grade.

Shop 61-66—Full-Time Cabinet-Making—This course gives training for a finished cabinet-maker, capable of making and interpreting designs. Included will be blueprint reading; use of hand tools and the various woodworking power tools and machines; and production work in various types of tables, cabinets, and millwork. The complete course is set up for twenty-four months; however, each student may progress at his own rate depending upon his initiative and aptitude. Upon completion of this course a student should be able to hold employment in a cabinet or mill shop. A minimum of five hours per day, five days a week is required, but the time requirement will be up to thirty-five hours per week, if necessary to meet proficiency standards. This course may be pursued for a maximum of six semesters. The number assigned to the course will indicate the number of semesters it has been successfully taken; i. e., the first semester is Shop 61; the third semester is Shop 63; and the sixth semester is Shop 66. Open to students of college grade or less than college grade.

Shop 71-76—Full-Time Carpentry—Carpentry as taught in this course develops the ability to read building blue-prints, estimate bills of materials for houses or repair jobs, the use of hand tools, and the operation of power tools. It teaches the student how to lay out and put down foundation work, frame buildings, and do trim work. The complete course is set up for twenty-four months; however, each student may progress at his own rate depending up-

on his initiative and aptitude. Upon completion of this course a student should be able to hold employment as a carpenter. A minimum of five hours per day, five days a week is required but the time requirement will be up to thirty-five hours per week, if necessary to meet proficiency standards. This course may be pursued for a maximum of six semesters. The number assigned to the course will indicate the number of semesters it has been successfully taken; i. e., the first semester is Shop 71; the third semester is Shop 73; and the sixth semester is Shop 76. Open to students of college grade or less than college grade.

Engineering 301 and 302—Electrical Engineering—The objective of this course is to prepare junior electrical engineers for immediate employment by power companies and electrical contractors, and for electrical service and maintenance. This course will present the general theory of electricity, how it is used and controlled. Included will be a study of the theory of direct and alternating current, series and parallel circuits, resistances, inductances, and capacitances, and single and three-phase systems. Practical work will include reading of wiring diagrams, methods of making connections, use of tools, safety precautions, wiring of switches, house wiring, and the study of electrical distributive systems.

Power Company officials and engineers, and others interested in the training of practical electrical engineers will be invited to lead discussions, suggest projects, and give guidance in this course. There will be three to five hours lecture and ten to twelve hours laboratory and practical work each week. Six semester hours credit each semester.

Tools, Books, Equipment, and Supplies Required in Full-Time Trades Training Courses—Auto Mechanics: Flex Socket Set, Open End Wrench Set, Screwdriver (2" Close Quarter), 6" Screwdriver, 10" Screwdriver, Vise Grip Wrench (Capacity 1½"), 16 oz. Ball Pein Hammer, 8" Crescent, Tool Box, Combination Pliers, Diagonal Pliers; AUTOMOTIVE SERVICE, Vol. 1, 11; Notebook paper (24), 1 Loose Leaf Notebook, Pencils (24).

Cabinet-Making: Block Plane, Cabinet Scraper, ¼" Wood Chisel, ½" Wood Chisel, Automatic Drill (3-8" capacity), Ratchet Brace, Drill Bit Set (1-16" to ¼"), Claw Hammer, Nail Set, Rose Head Countersink, Folding Rule, Combination Square, 2 Wood Clamps (Bar, 36"), 2 Wood Clamps (Bar, 48"); Drawing Set, Drawing Paper, 30°-60° Triangle, 8"-45° Triangle, Triangular Scale, Scotch Tape, Art Gum, 2H Venus Pencils, 4H Corona Pencils, HB Venus Pencils; BLUEPRINT READING, GENERAL

TRADE MATHEMATICS, MECHANICAL DRAWING.

The above constitutes a minimum list; additional tools, books, equipment, and supplies will be required, if deemed necessary for proper progress in the course.

SPECIAL AND REFRESHES COURSES

"Special" and "Refresher" courses will be offered in the various subjects to meet the needs of students. These courses are open on both the high school and college level. Subjects included will be Agriculture, Commerce, Languages, Mathematics, Sciences, Social Sciences, and other subjects as may be required.

The "Refresher" courses will be primarily for students who feel the need for special review or refreshing work in subjects they have previously taken, in order that more advanced courses in these subjects may be taken with less difficulty.

"Special" courses will be of two types: First, for those students who wish to accelerate their program by completing a subject in less than the traditional time. (In this case individual instruction will be given and the student may spend the entire day in one subject.) Second, for those students who are currently deficient in a subject being taken for credit. (In this case individual instruction will be given outside of regular class time.)

There will be a special charge or fee for these courses of seventy cents per hour, not to exceed thirty-five dollars per four weeks.

SPECIAL REGULATIONS

1. All parents or guardians, and students entered by them by the act of entering, cheerfully accept and subscribe to the following statement:

"As parent or student I accept the statements set forth in this catalogue. I agree to be loyal to the institution, and to abide by its regulations. If I find it impossible to accept and abide by the regulations and traditions of Copiah-Lincoln I will withdraw."

2. Any student who fails to pass at least nine semester hours will be placed on probation for the following semester.

Any student who fails to pass subjects amounting to at least nine semester hours during two successive six-week periods will be placed on probation.

3. A student on probation cannot expect to hold a self-help job. An exception may be made on the merits of the case upon written application to the President.

4. Local students will be under college regulations during the school day and other times on the campus. Students coming to school in busses or cars must come directly to the campus and may not leave the campus, without special permission, except in the regular bus or car at the regular time.

5. Students will not be allowed to keep automobiles or motorcycles on the campus or in town; exception may be made for mature students who must have written permission from the President.

6. Students are not allowed to keep any kind of firearms in their rooms.

7. Students who are delinquent in their class work are subject to the withdrawal of any or all privileges.

8. All students must either live at home or board in the dormitory. Students are not allowed to board in town. Those who desire to live with close relatives in Wesson, or the community, must make special arrangements with the President. This regulation does not include married students.

9. There will be no selling allowed in the dormitories.

10. Other special regulations not covered herein will be made when deemed for the best interests of Copiah-Lincoln.

11. The Administration reserves the right to change policies at any time when deemed for the best interest of the institution.

12. The statements in this catalogue stand as a contract between the institution and the students and parents.

ROOM RESERVATIONS

Students in making reservations for the new session should communicate with the President immediately. Rooms will be reserved upon receipt of \$3.00 reservation fee, which amount will be deducted from fees due at the time of entrance. **This Fee Is Not Refundable After AUGUST 15. (Use Registration Blank in front of catalogue.)**

Rooms will be held for students only two days after registration begins, unless special arrangements have been made with the President.

Write: J. M. EWING,
Wesson, Mississippi.

SUMMER SCHOOL

1950

Dates— The 1950 Summer Session will open June 5, 1950, and close August 12, 1950. There will be two summer semesters of five weeks each.

Courses— The courses taught during the summer session will be the same as those taught during the regular session, will be of the same caliber, and will bear the same course numbers.

Credit—College students will be allowed to earn a total of twelve semester hours during a summer session. High school students will be allowed to earn a total of one and one-half units during a summer session.

EXPENSE—

Room and Board, for ten weeks (estimated) -----\$70.00

Fees:

Matriculation ----- 15.00

Maintenance ----- 10.00

Activity ----- 5.00

Library ----- 5.00

(These fees are for the entire summer session. The cost per summer semester will be one-half the listed amount.)

Other Fees— The same per course as required in these courses during the regular session.

Non-Resident Tuition—Forty dollars per summer semester; applicable to the same students and in the same manner as listed for the regular session.

Refund Policy—The refund policy of Copiah-Lincoln Junior College for each five week semester of the summer session with reference to veteran trainees in regard to all fees and tuitions is on a graduated scale as follows: For one week or less of attendance the charge will be 50% of the listed rate; for over one week the charge will be 100% of the listed rate.

ROLL OF STUDENTS

1948-49

COLLEGE

Those graduating with honors are indicated as follows: Honors, H; Special Honors, SH; Highest Honors, HH.

Ainsworth, Wiley	Brewer, Charles Richard
Aibritton, John David	Bridges, Martin Luther
Albritton, Frankine B.	Briser, Dennie E.
Allen, Billy Burke	Britt, Darcus O.
Allen, George Ralph	Britt, Jayn
Alien, Hubert B. Jr.	Britt, Sarah Ann
Allen, James Harold	Britt, Solon W., Jr.
Allen, Stella Loftis	Brown, Erna Mae
Applewhite, Harold D.	Brown, James Lawrence
Armstrong, Paul Durwood	Brown, Pat Stephen
Arnold, James Frank	Brown, Robert Lee
Arrington, Norma Leggett, Sp.	Brown, Vance Walden
Arrington, Richard O., Jr.	Brown, Walter L., Jr.
Assink, Noel Holden	Brown, Will Moore—H
Atkinson, Ralph L.	Brown, William Henry, Jr.
Bardwell, Bobbie Lee	Brumfield, Charles Ray
Barksdale, J. D.	Brumfield, Sanford Lee
Barlow, Alice Janet	Bryars, Jesse Floyd
Barlow, John Bufkin	Buffington, Grady Scott
Barlow, May Carol	Bullock, Percy Leroy
Barrett, Robert C.	Burnham, Clarence L.
Bass, Dorothy Jean	Burnham, J. H.
Bass, Martha Frances	Butler, Dorothy V.
Bates, William E.	Butler, Lena B.
Bell, Rudolph Rufus, Jr.	Byrd, Walter B.
Bell, Sarah Martha	Cagle, Edward
Bell, William E.	Cagle, John Edward
Bender, Kenneth Barth	Caldwell, I'Dane
Bishop, Billy Joe	Caldwell, James Lynn
Blackman, William P.	Carmichael, Charles L.
Blackstock, R. T.	Carroll, Barbara Denise
Blair, George E.	Case, Jesse Carlos—H
Blair, James W.	Causey, James Allen
Blick, Howard L.	Clark, Henry Champ
Bone, Jacquelyn H.	Cleere, Robert P., Jr.
Book, Kathleen	Cliburn, Mary Elizabeth—H
Bowman, Woodrow W.	Cobb, John Parnell
Boyd, Allen DeWitt	Coleman, Mamie Lou
Boyd, Andrew Carnie	Conerly, Sara Lucile
Bozone, Joyce Hope	Cook, William Steve
Bozone, Wesley R.	Cooper, J. M., Jr.

Cothern, Kellon Durell
 Cottingham, James L.
 Coward, Eloise
 Cowart, Jerrie
 Craft, Murl N.
 Crawford, Guy Hamilton
 Crawford, R. Clifton
 Crawford, William F.
 Crocker, Charlotte D.
 Crout, Ruth Clayton
 Curtis, Chelsie Ray
 Curtis, L. F.
 Curtis, Raymond A.—SH
 Curtis, Robert Julian
 Daniel, Willie Cecil
 Darby, Rita E.
 Darville, Joan
 Davis, Charline Sue
 Davis, Harold Lee
 DeLaney, Clarence Lea—SH
 Denson, Alice D.
 Dickerson, Pauline
 Dillon, Garveese
 Donahoe, Pete Earl
 Douglas, William David
 Dumas, Robert Billy
 Durr, Robert Lee
 Eady, Jo Ann
 Easley, Robert Wesley—SH
 Echols, Maude
 Edwards, Geraldine
 Eldridge, Joseph
 Enochs, Robert K.
 Farmer, Cherite Hardy—SH
 Fauver, Emma Jean
 Felder, Gene W.—H
 Fleming, Annie Jean
 Floyd, Robert Tex
 Ford, Ray
 Fortenberry, Joe Harris
 Foster, Charles E.
 Foster, Jack David
 Freiler, Charlotte G.
 Furr, Kenneth
 Garner, Eleanor
 Garner, Frank R.
 Garner, Ina Lee
 Garner, James L.
 Gerald, Hope
 Gilliland, Jane—H
 Ginn, Mary Agnes—H
 Golman, Jerry E.

Graham, Edward G., Jr.
 Graham, Kenneth Edwin
 Greer, Jean Marie
 Greer, J. Howard, Jr.
 Greer, Murray Glen
 Grenn, Edward L.
 Griffin, Francis L.
 Grubbs, Troy W.
 Gruchy, Bess
 Guess, Louise D.—SH
 Guice, Ethel
 Hammons, Roy Newton
 Hansen, Karl Henry
 Harris, A. B.
 Harris, Alton C.
 Harrison, Will Ray
 Hart, A. Webb, Jr.
 Hartzog, Eva Dale
 Hartzog, Fred
 Harvey, Calvin E.
 Hawk, A. Adelyn
 Hays, William A.
 Hearn, Mary Pearl
 Hennington, James Kelly
 Hilbun, Harlan B.
 Hill, David H.
 Hillman, Grady L.
 Hoggatt, Ernest F., Jr.
 Howington, Margaret Ann
 Howington, Margie Dean
 Hughes, Daniel B.
 Huguley, Ramona Mildred
 Hutto, Joe Louis
 Ivy, Robert Lee
 Ivy, Wayne
 Jackson, Exie
 Jacobs, Kathryn
 Jacobs, Morris D.
 Jasper, Curtis
 Jones, Bonnie Jean
 Jones, Dauphine
 Jones, Elma Myrle
 Jones, Geraldine J.—H
 Jones, Lloyd Silas
 Jones, William P., Jr.
 Jordan, Julius T.
 Jordan, May Opal
 Jordan, Milton Norris
 Journeay, Margie Fay
 Keen, James Albert
 Keen, James Walter
 Kelly, Irvin Louis, Jr.

Kelly, William Oliver
 Kennedy, Julia Frances—SH
 Keyes, Kennie Lee
 Keyes, Samuel Wayne
 King, John James, Jr.
 King, Robert William —H
 Klar, Henry Eugene
 Kribbs, Diane
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 Lambert, Willie Faye
 Lane, Rose Ramelle
 Langston, Buford Glyn
 Langston, Harold Dempsey
 Layton, Ernest Ray
 Lee, Billy Eugene
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 Leggett, Mary Ruth
 Lewis, Lynwood
 Lingle, Faye Jack
 Little, Lorena Jean
 Little, Mary
 Lloyd, Edgar C., Jr.
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 Love, Ella Rose
 Lowery, Hascal Edwin
 Lowery, Louie Von
 Lowery, Winfred Reece
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 McGehee, Arthur John
 McGehee, Joyce
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 McLean, Jerry Glen
 McNeill, Claude T.
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 Mangum, Henry Dubb
 Mangum, Joyce M.
 Mangum, Mildred Mae—H
 Mangum, Robert W.
 Mann, Walter W., Jr.
 Marks, Robert Alfred
 Martin, Juanita
 Martin, Watson T., Jr.
 Marx, Norma Elizabeth
 Massey, DeWitt O.
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 Maxwell, Thomas B.
 May, James Franklin
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 Middleton, Joe Floyd—H
 Miles, Claiborne E.
 Miles, George Clifton, Jr.
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 Mohon, Roy Lee
 Montgomery, George E.
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 Moore, Brunson D.
 Moore, Edward Taylor
 Moore, Elaine
 Mullen, James H.
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 Murray, Frances Pauline
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 Nations, Iva Nell
 Netterville, Fred
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 Newsome, Peggy Jean
 Noland, Julian M.
 Norton, Julia
 Null, Katheryn
 Otts, Johnny Hildon
 Page, Beatrice Y.
 Page, Dorris Jane
 Patterson, Ann Marie
 Peets, Dolores E.
 Peets, Norman Davis, Jr.
 Peterson, Paul Key
 Pevey, Carol Jeanne
 Phillips, Floyd
 Pittman, Paul Howard
 Poole, Iris Jeanne
 Poole, Ruth Klevay—H
 Porter, Claude Edward
 Porter, Claude Ellis
 Posey, Lonnie G.
 Powell, Bobbie Steen
 Prather, Esther Margaret
 Preslar, Marvin S.
 Price, Jane
 Price, Jean
 Price, Martha Louise
 Price, Edwina

Raggio, Charles E.
Ratniff, John Benford, Jr.
Ratliff, Willie Hugh
Rayl, George C., Jr.
Redd, Ada Lucille—H
Reeves, James M.
Reynolds, Milton R.
Rials, Catherine
Rice, Billy Gene
Roberts, Betty Joyce
Roberts, Donald Ray
Robertson, Jess Joseph, Jr.
Robertson, Willie Joe
Rube, Dorothy C.
Runnels, Berdie E.—SH
Russell, Roy L.
Rutland, Burdette
Sasser, Mary Frances—H
Sasser, Sarah Nell
Schleet, Fred C., Jr.
Seale, Jean
Seale, Norma Grace
Sewell, Robert Clayton
Seymour, Joseph C., Jr.
Shiel, James Virgie
Shorter, G. W.
Simmons, Janice C.
Simonton, Henry E.
Sinclair, James Artis
Sinclair, Mary Jane
Sinclair, Patsy Mae
Singleton, Syble C.
Small, Beverly L.
Smith, Ann
Smith, Bill J.
Smith, Ann
Smith, Bobby Roy
Smith, Duane W.—H
Smith, Elise Ruth
Smith, Etta Pearl
Smith, Hamlin A.
Smith, James August
Smith, John H.
Smith, Katie Ruth
Smith, Maurice W.
Smith, Lessine
Smith, Robert W.
Smith, V. Lovie
Smith, William L.
Smith, Woodrow
Speed, Clifton M., Jr.
Steele, Alex
Stegall, Clarence R.

Stegar, Maxine
Spencer, Dorothy Leggett
Stringer, Willis Ross
Strong, Lavon
Sullivan, Carmel Mae
Summers, Frank L.
Temple, Ernie L.
Terry, Billie Joe
Terry, John Myron
Terry, John Wayne
Thames, Lamon
Thompson, B. Joyce—H
Thompson, Cleo—H
Thompson, William B.
Thornton, Bernard L.
Thurman, Dewey W.
Thurman, Eloise B.
Travis, Lloyd K.
Trimble, Doris E.
Tullos, Vernon Lee
Turnage, Preston B., Jr.
Tynes, Sally Y.
Wactor, Gloria Faye
Wadsworth, Evelyn C.
Walker, Hazel M.
Walker, Henry Bert
Walker, Johnnie V.
Walters, Jimmy V.
Watson, Lee Otis
Weeks, Charlie, Jr.
Welch, Dorothy E.
Welch, Sidney D.
Wells, Arthur N.
Wentworth, Nancy
Wilkerson, Johnnie Lee
Wilkinson, Sara Evelyn—H
Williams, Charles Allen
Williams, D. J., Jr.
Williams, Jerald James
Williams, Mitchell James, Sp.
Williams, Rita Ann
Williams, Robert Lee
Williamson, Charlie Allen
Williamson, Florence Willene
Wilson, Clyde Thompson
Wing, Laverne
Womack, Robert Scott
Womack, Vyron John
Wood, Joe Lee
Woodall, Lowery A.
Yawn, Jack Norman
Young, Willie Ray

ROLL OF STUDENTS

1948-49

THE HIGH SCHOOL

Arrington, Nancy Ann
Bailey, Verna Lorell
Barlow, Annie Maude
Barlow, Jo Ann
Barlow, Larry B.
Barlow, Martha Mavis
Barlow, Mattie Sue
Beard, Rayford
Beasley, John William
Beasley, Joy M.
Beasley, Wilmer Louise
Bell, Geneva Earline
Bland, Gladys Lavelle
Bolian, Jimmy A.
Boutwell, George D., Jr.
Box, Dan C.
Brande, Marton, Jr.
Braswell, Marvin
Brent, Doris Mae
Brent, Floyd Victor, Jr.
Bridges, Dorothy Marie
Brister, Harry Lee
Britt, Bobby Gene
Britt, Winifred M.
Bullock, Percy Leroy
Burke, Charles Day
Byrd, Carolyn Ann
Byrd, Malford
Cagle, Nancy Carroll
Chadwick, Bettye Kate
Conn, Jan
Corvetti, Julio A.
Coward, Raymond Keith
Criswell, Billy
Curtis, Joyce Augusta
Davis, Billie Joy
Deskin, Marjorie Ann
Elkins, Malba Rudine
Ellis, Hal Roberts
Ewing, James M., Jr.
Ferguson, Elaine
Ferguson, Elnora
Fernandez, Jose J.
Flowers, Elsie

Flowers, Mary Lou
Freeman, John Ramsey
Freeman, Joyce
Furlow, Mary Inez
Furlow, Vera
Furr, Chilton Neil
Gandy, Kenneth Henry
Gober, Eugene
Gordon, Bobbie Ray
Hall, James M.
Hamilton, James Marion
Hardison, William
Harris, A. B.
Hart, Margaret Joan
Harvey, E. T., Jr.
Harvey, Patricia Ann
Hennington, Robert Edwin
Hester, A. M., Jr.
Hester, Bessie Marie
Higgs, Thomas M.
Hill, Sally Ruth
Hudson, Donald
Hudson, Robert Tillman
Hutson, Sarah Eloise
Jackson, Billy Gene
Jackson, Ernest
James, Bob E.
James, Floye Nell
Johnson, Frank Pickens
Jordan, Anne Stewart
Keys, Gene Aubrey
King, Anna Margaret
Lack, Pauline
Lambert, Bobbie Jean
Leggett, Bobbie L.
Little, Robert J.
Lowery, Fred H.
Lowery, James Walley
Lowery, Robert Adrian
Luper, William D.
Lusk, Kelly, Jr.
Lusk, Michael Gene
McCloud, Grady
McCray, Francis Lee

McDonald, Mary Cecile
McElreath, Ralph H.
McGee, John Melvin
McGee, Robert Earl
McInnis, Elton Wayne
McKnight, Bennie E.
McNeill, Clyde M., Jr.
Magee, Warren M.
Marr, William Edward
Martin, Annie Laura
Martin, Marjorie Nell
Martin, Prentiss L.
Martin, Sarah Juanita
Martindale, Charles D.
Matthew, Dorothy Fay
Middleton, Miriam C.
Miller, Carolyn
Minton, Elaine D.
Minton, Elizabeth E.
Minton, Gloria Elizabeth
Minton, Jesse Charles
Minton, Katheryn Lois
Minton, Ruby Inez
Munn, Etta Irene
Murry, Wallace Elmo
Neal, Davis
Norton, Norris Clyde
Owens, Emma Jane
Pace, Joe Mack
Patterson, Joe Allen
Pierce, A. L.
Ray, Rodney William
Reid, Bobbie T.
Remington, Claude Edwin
Rogers, Remona Jean
Runnels, Jessie James, Jr.
Russell, Albert Ellis
Rutland, Imogene
Sanders, Lula Mae
Sanders, Ray Decell
Saxon, Reba L.
Schlesinger, Elayne R.
Schofield, Ernesto A.
Schofield, Octavio
Shannon, Frances Earline
Slay, Retha Ann
Slayton, Lois Ann
Smith, Charles Ralph
Smith, Claude Cecil

Smith, Donald Newman
Smith, Doris Carolyn
Smith, Doris Virginia
Smith, Elsie Nann
Smith, James Edwin
Smith, James Kenneth
Smith, L. Ralph
Smith, Mary Ann
Smith, Nita Fay
Smith, Richard Willis
Smith, Robert Perry
Smith, Shirley Hughey
Smith, Tony Lee
Smith, William Lee
Squyres, Gerald Butler
Stegall, Marvin W.
Stegall, Patsy Faye
Storey, Charlton A.
Storey, Emma Sue
Story, Lonita A.
Tager, Emilio
Tanksley, Edward Tildon
Tarbutton, George Madison
Tarver, Prentiss Lee
Thompson, Virginia Beatrice
Tillman, Mary Katherine
Walker, Charles A.
Walker, Edith Mae
Walker, Hellen Ruth
Walker, Joyce Evelyn
Walker, Lou Ellen
Walker, Mattie Sue
Walker, Robert William
Ware, William Lloyd
Watson, Willie Fred
Weathersby, Nellie Inez
Weaver, Diane
Weeks, Howard E.
Weeks, Johnny
Weeks, Mary Agnes
Welch, Doris Y.
Welch, Mary Helen
White, Walter Floyd
Wilkinson, Iva Nell
Wilson, Gerald Price
Woods, Gerald Dean
Woods, Hiram Glynn
Wooten, Monzelle
Yates, Robert Edward

SPECIAL VOCATIONAL STUDENTS

1948-49

Aldridge, James Shirley
Allen, Robert H.
Allen, William A.
Beasley, Harvey Ray
Bowlin, Edward J.
Britt, Calvin H.
Britt, Hardy Mae
Britt, William Denver
Brown, Marvin L.
Brumfield, Harold Duane
Bullock, Roy Earl
Cliburn, James William
Davis, Curtis Young
Dixon, Jimmie
Farmer, James Emmett
Farmer, William D.
Foster, James E.
Higdon, Howard Liston, Jr.
Houston, John Thomas
Jacobs, John S.
Johnson, Odis Woodrow
Leon, Edgar L.
Lofton, Sherrell M.
Long, Claude Daniel
McCaffrey, John J.
Martin, David Elon

Martin, William C.
Moore, Martin Jack
Nickila, Reuben Louie
Owens, Harold
Pannell, Bob
Patterson, Wilbur P.
Pickett, Robert Eugene
Pritchard, Leslie Hugh
Reid, Austin Douglas
Ross, Paul Dan
Sandifer, Nathon Sidney
Smith, Gerald
Tarver, J. C.
Taylor, James Henry
Thomas, Jack Christopher
Thompson, James Thomas
Thornton, Clifton
Tyson, George Linson, Jr.
Wactor, George Tillotson
Wade, James Edward
Waldrop, John Lavone
Waldrop, Theophilus
White, Alton Ray
Williams, John Vernon
Winborne, Lonnie R.

COLLEGE ROLL

SUMMER SCHOOL 1949

FIRST SEMESTER

Albritton, John David	Massey, Marvin
Bailey, Marianne	Miles, Claiborne
Baird, Mary Burton	Miles, George Clifton
Bass, Martha Frances	Patterson, Ann Marie
Book, Kathleen	Ratliff, Willie Hugh
Bunner, Barbara	Reeves, Frances Ann
Butler, Dorothy Virginia	Renfrow William Kenneth
Cagle, Edward	Rice, Caroline Dodds
Carroll, Barbara Denise	Roberts, Donald Ray
Coldiron, Marceline	Seale, Martha Jane
Craft, Murl Nelson	Sinclair, Mary Jane
Dantoni, Sam Joseph	Smiley, James Malcolm, Jr.
Deskin, Marjorie Anne	Smith, Ava Ann
Felder, Carl Benton	Smith, Katie Ruth
Fore, Louis Shelby	Smith, Robert W.
Geter, John Archer	Smith, Vera Louise
Goit, Sara	Temple, Ernie Lee
Gonia, Joe Catchings	Thompson, William Burt
Graham, Edward Geneal	Thornton, Clarence Earl
Ivy, Robert Lee	Walker, Ernestine
Ivy, Wayne	Watson, Lee Otis
Jacobs, Kathryn Bookter	Welch, Sidney David
Jacobs, Morris Durell	Williams, Charles Allen
Jasper, Curtis	Womack, Jessie Mae
Keyes, Kennie Lee	Womack, Vyron John
Mangum, Henry Durr	Yawn, Jack Norman
Martin, Sylvia Victoria	Young, Willis Edgar, Jr.

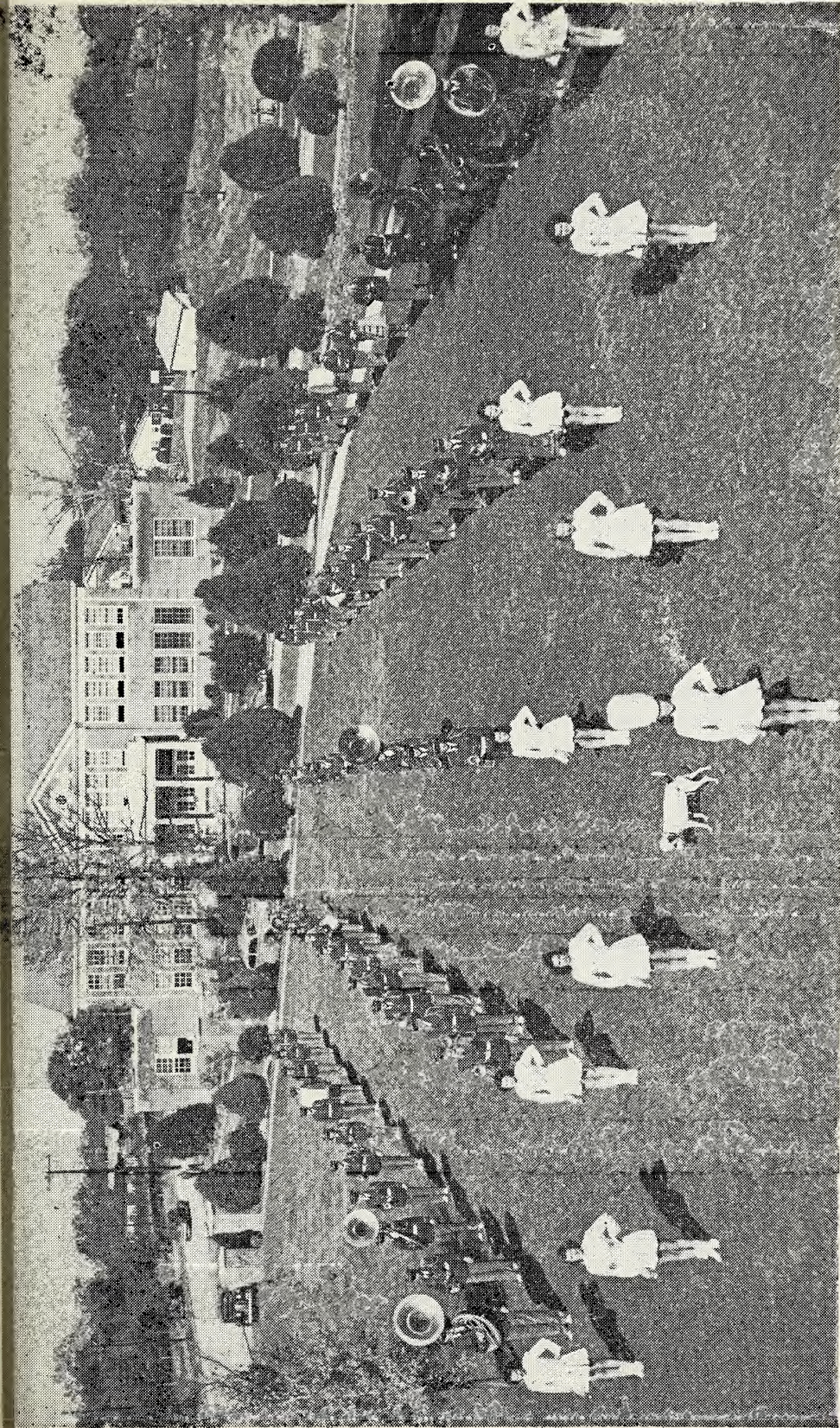
SUMMER SESSION 1949

FIRST SEMESTER

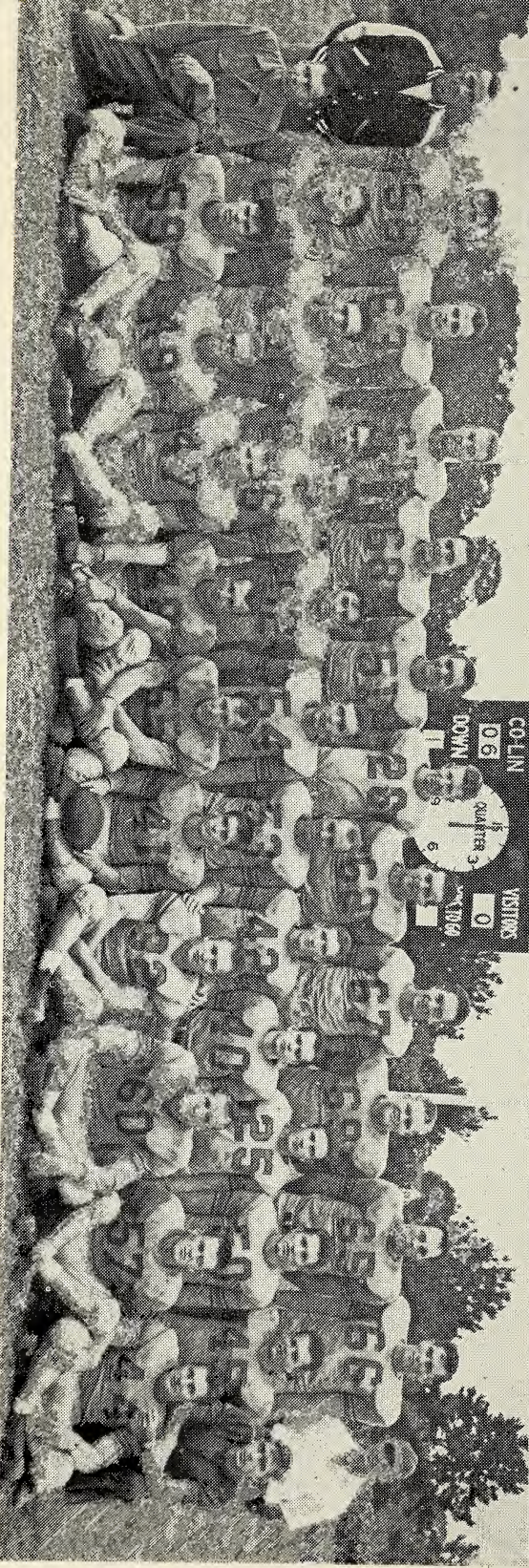
HIGH SCHOOL ROLL

Allgood, Ralph Holloway
Anders, Eugene
Arrington, Bobbie Nell
Bailey, William Clifford
Baird, Byrd
Baird, Mary Ann
Barker, Dorothy Helen
Barlow, Jo Ann
Barlow, Larry Bryon
Boutwell, Carl G.
Bozone, Dixie Lee
Brueck, Jo Ann
Bufkin, Charles
Bullock, Carl Ray
Case, Bobbie Jereline
Coleman, Betty June
Corvetti, Julio
Deen, Karl
Durr, Bennie Monroe
Ferguson, Elaine
Ferguson, Elnora
Godard, James Rice
Gore, Audrey Belle
Gregory, Mary Joy
Grice, Ollie Jeanette

Hall, Alice Mae
Hardison, William
Hood, I. C.
Hull, Jo Ann
James, Floye Nell
McGehee, Mary Frances
Mangum, Joyce
May, Edward Beverly
Mermelstein, Leopold Milton
Messer, Billy
Newton, Isaac Alton
Nix, Loretta Lydia
Saxon, Reba L.
Smith, Dalton Dudley
Smith, Jerelene
Smith, Richard Isam
Stacy, Gloria Jeanette
Swanner, Wayne Thomas
Thompson, Hugh W.
Willard, Lloyd Benton
Wilkinson, Iva Nell
Willis, Doris Lucile
Willis, Lawrence Johnny
Wilson, Charles
Zimmerman, Bill D.



CO-LIN BAND



TOP — HIGH SCHOOL FOOTBALL TEAM

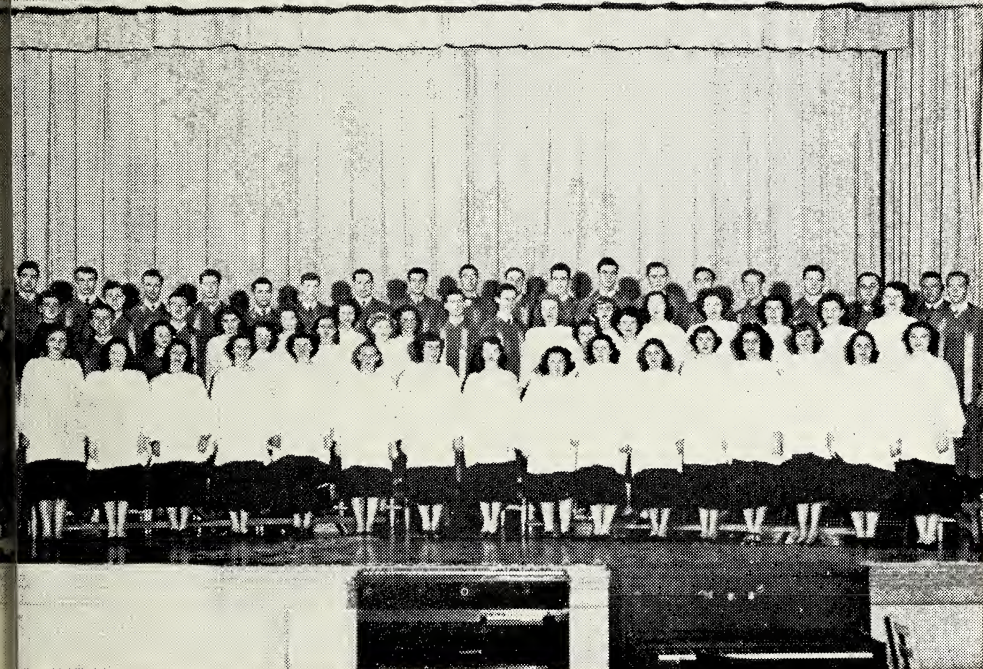
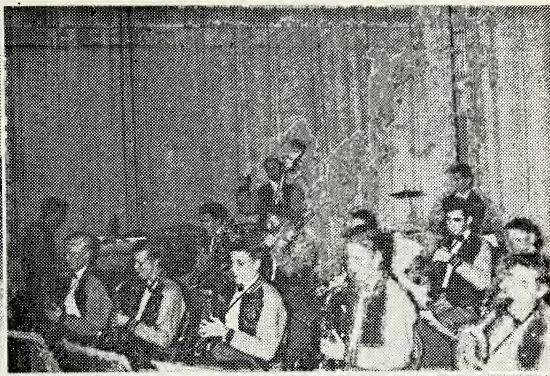
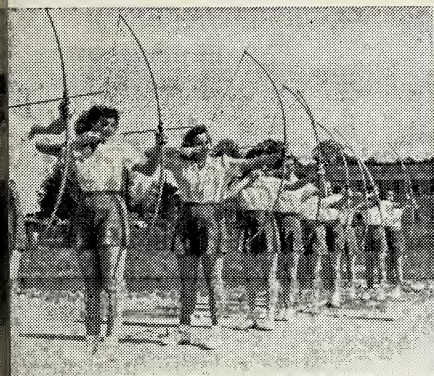
BOTTOM — COLLEGE FOOTBALL TEAM



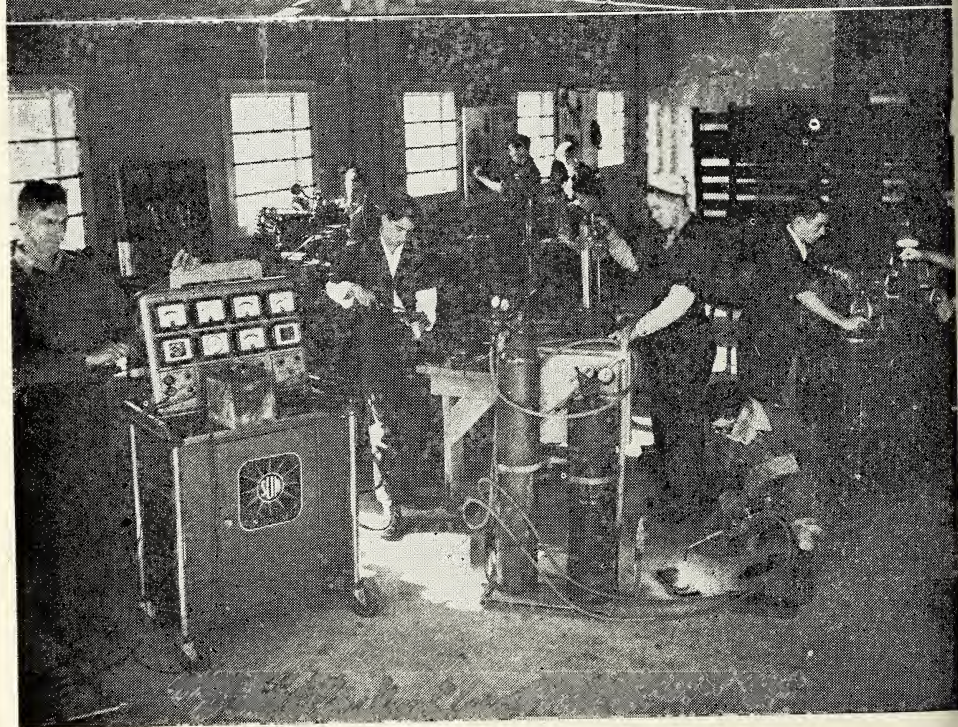
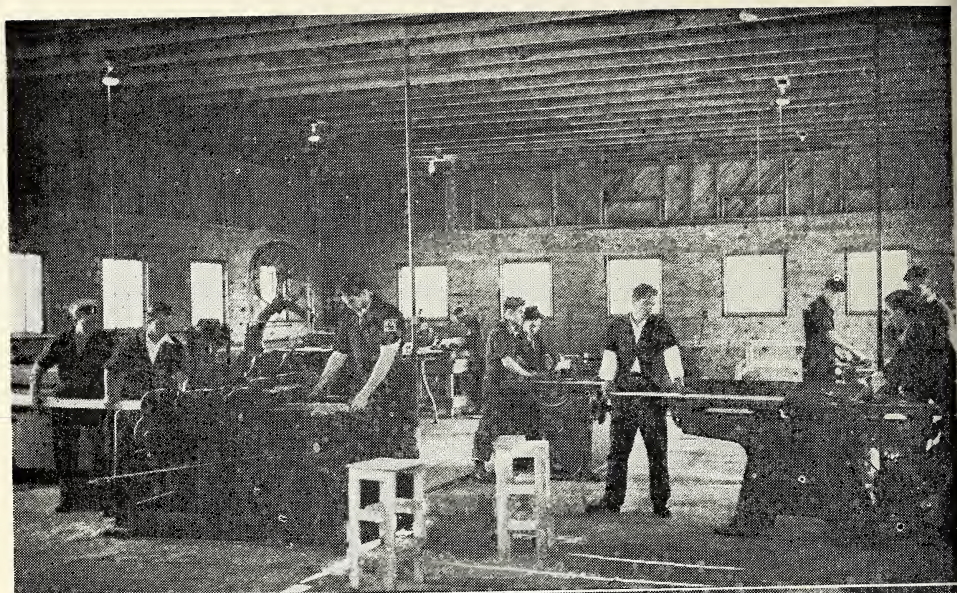
TOP — COLLEGE GIRLS' BASKETBALL TEAM
BOTTOM — COLLEGE BOYS' BASKETBALL TEAM



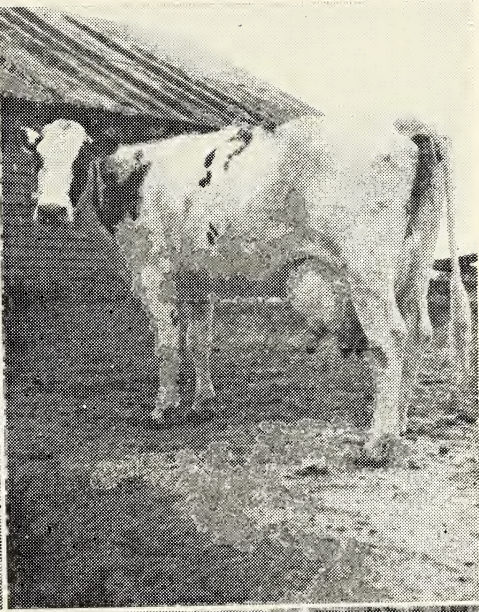
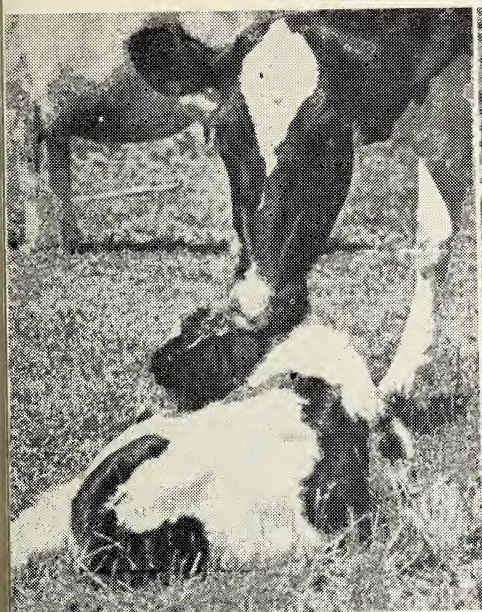
TOP — HIGH SCHOOL GIRLS' BASKETBALL TEAM
BOTTOM — HIGH SCHOOL BOYS' BASKETBALL TEAM



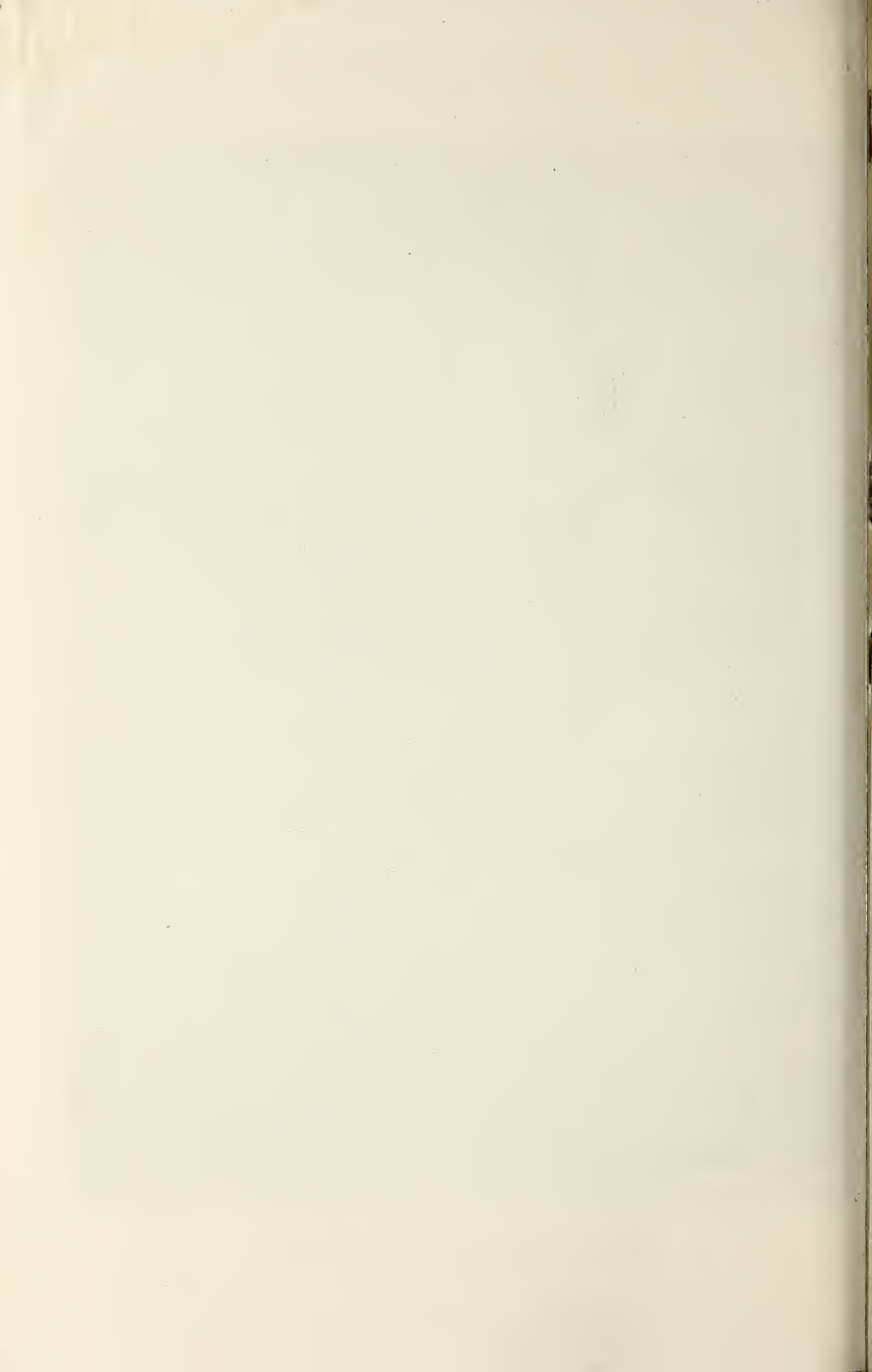
TOP — ORCHESTRA AND GYM CLASS
BOTTOM — GLEE CLUB



TOP — WOODWORKING SHOP
BOTTOM — AUTO MECHANICS



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